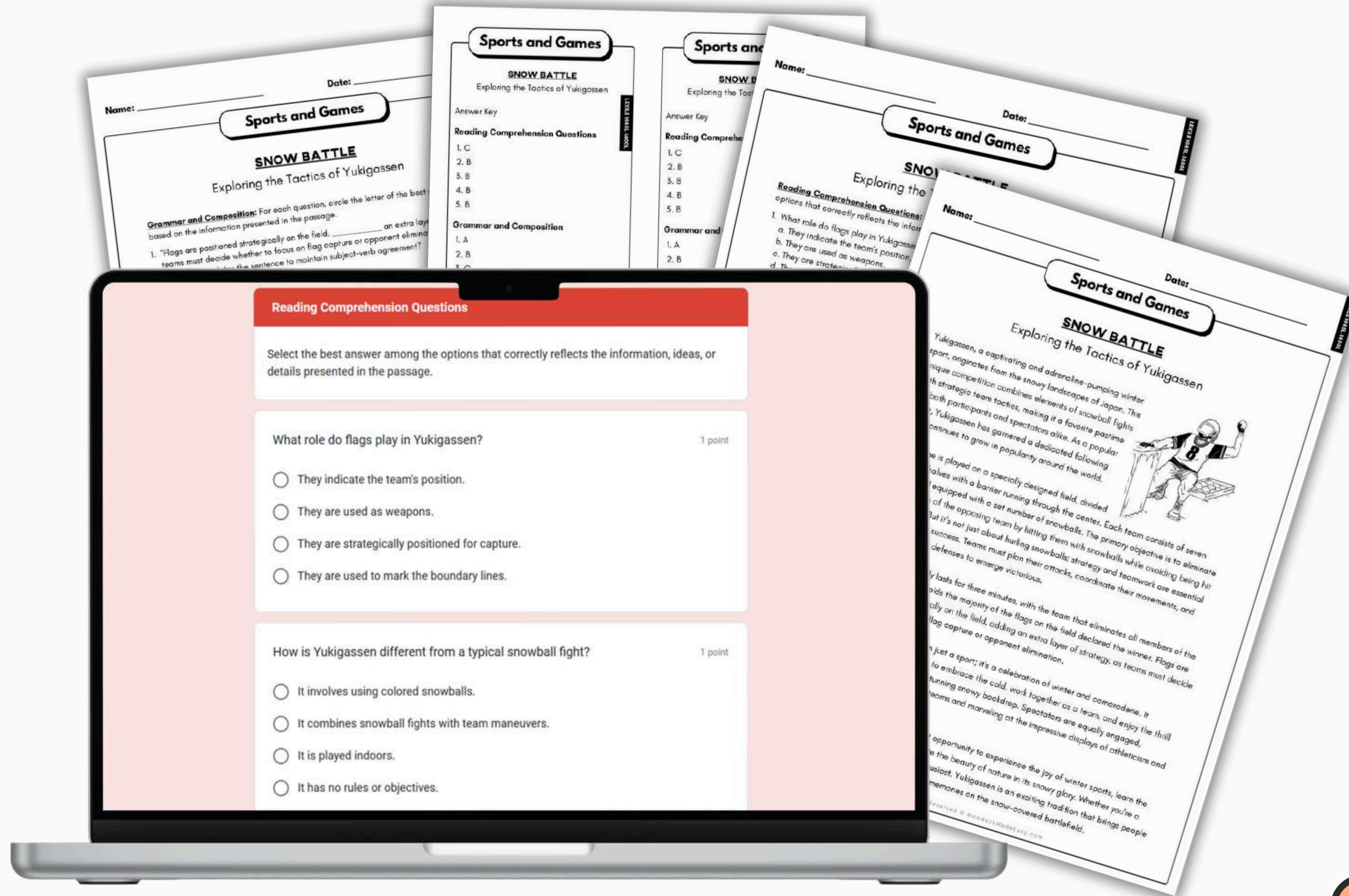


Guided Reading Program for Older Students

Explore world geography, science, technology, sports, and games!



- Engage your students with **guided, leveled reading passages** that explore unique and fascinating topics for mature learners.
- Differentiate instruction and meet students at their level with different reading passages tailored to a **Lexile range of 855-1440**.
- Save time with **self-grading multiple-choice questions** covering comprehension, grammar, vocabulary, and word-study skills.

Learn about a variety of age-appropriate topics!

PURCHASE HERE

See what others are saying...

Here's what teachers like you are loving about this **Guided Reading Program!**

 **Good for my small groups**

I have several students below grade level and this was very helpful finding interesting articles to use for small groups.

– Betty R.

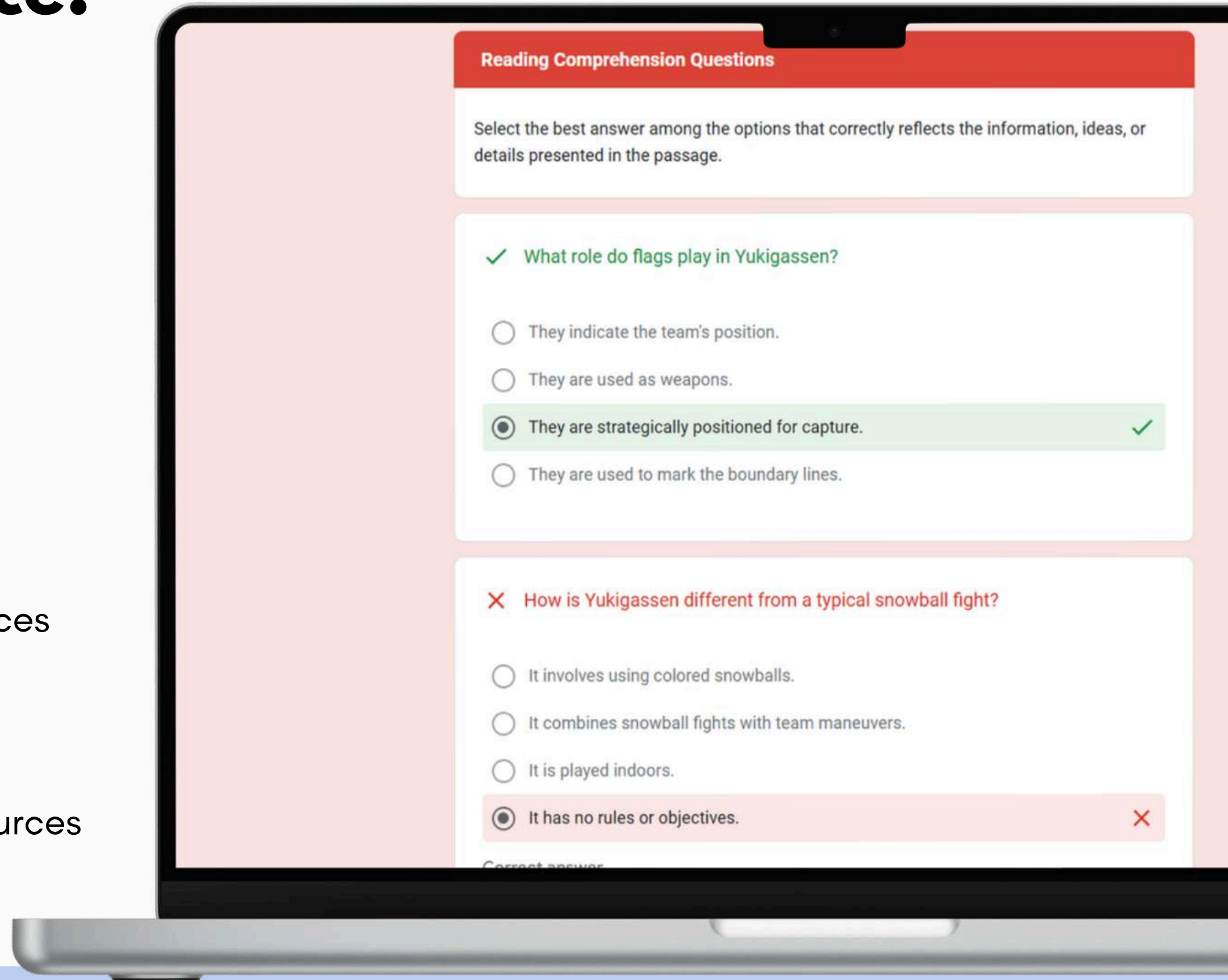
 **Extremely Satisfied**

These may not be my students favorites... but it is because the materials require the students to stretch and really work hard. We use them for reading comprehension data. I love that they the questions are grouped, so we are able to see trends in reading skills from the reading groups.

– Ashley R.

Included with this resource:

- ✔ 18 **Guided and Leveled Reading Passages**
 - Sports & Games
 - Exciting Geographical Locations
 - Science & Technology
- ✔ Self-Grading **Multiple-Choice Questions**
 - Includes **Answer Keys**
- ✔ **Guided Reading Data Binder**
 - Instructional Planning and Reference Resources
 - Assessment and Data Tracking Forms
 - Organizational Tools
- ✔ **Teacher Instructions** for how to use these resources



Includes Auto-Grading Google Forms®!

Guided Reading Student Data Binder

This **guided reading binder** will support your guided reading program for secondary ELA (grades 6-12).

Comprehension Check Rubric (Fiction)

Student's Name: _____ Date: _____
Text Title: _____ Lexile Level: _____

Criteria	4 Advanced	3 Proficient	2 Basic	1 Approaching Basic	Score
Understanding of Plot	Demonstrates a deep understanding of the plot, including intricate details and subtle nuance.	Clearly grasps the main plot points and can identify key events.	Shows a basic understanding of the main plot with some to add more.	Displays limited skills in grasping the main plot and identifying key events.	
Character Analysis	Provides a nuanced, insightful analysis of characters, considering motivation, development, and relationships.				
Setting Description	Describes setting vividly, considering the impact of the story and mood.				
Theme Exploration	Explores the theme deeply, considering multiple layers and perspectives.				
Dialogue Analysis	Analyzes dialogue critically, considering character voice, tone, and subtext.				
Literary Devices Usage	Demonstrates sophisticated literary devices enhancing the literary experience.				
Engagement with the Text	Actively engages with the text, showing enthusiasm and genuine interest.				
Mechanics and Conventions	Exhibits excellent grammar, punctuation, and sentence structure.				

Advanced 26-32 Proficient

Response to Intervention

Student's Name: _____ Concern(s): _____

Intervention: _____ Duration: _____

Dates					

Response to Intervention: _____

Next Step(s): _____

Student's Name: _____ Concern(s): _____

Intervention: _____ Duration: _____

Dates					

Response to Intervention: _____

Next Step(s): _____

Student Reading

Name: _____

Beginning of the Year		Middle of the Year	
Current Lexile Level		Current Lexile Level	
End of Year Goal		Lexile Increased by	
Benchmark Status		Benchmark Status	

Grade Level	Approaching Basic	Basic		
11-12	1130L to 1250L	1260L to 1380L		
10	1085L to 1185L	1195L to 1295L		
9	1040L to 1145L	1155L to 1255L		
8	985L to 1085L	1095L to 1195L		
7	925L to 1025L	1035L to 1135L		
6	855L to 965L	975L to 1075L		
5	770L to 880L	890L to 990L		
4	415L to 545L	555L to 685L		
3	1150L to 1250L	1260L to 1320L	1350L to 1395L	1395L to 1440L
2	170L to 295L	305L to 365L	375L to 430L	440L to 545L
1	BR120L to 195L	205L to 265L	275L to 330L	340L to 295L

Student Reading Level Tracker

11th and 12th Grades

Name: _____

Lexile Reader Measures	BOY Lexile Level	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	EOY Lexile Level
1409L - 1440L												
1578L - 1408L												
1347L - 1377L												
1316L - 1346L												
1285L - 1315L												
1254L - 1284L												
1223L - 1253L												
1192L - 1222L												
1161L - 1191L												
1130L - 1160L												

- **Streamline your guided reading program** with comprehensive tools for planning, organizing, and tracking student progress in grades 6-12.
- **Enhance literacy instruction** using ready-to-use assessment trackers, data collection sheets, and comprehension rubrics for targeted support.
- **Save time and stay organized** with customizable schedules, group organizers, and labels designed for seamless implementation.

Lexile-Leveled Reading Passages

Explore sports, geography, and science and technology using these engaging and age-appropriate Lexile leveled articles.

Name: _____ Date: _____

Sports and Games

SNOW BATTLE

Exploring the Tactics of Yukigassen

Yukigassen, a captivating and adrenaline-pumping winter sport, originates from the snowy landscapes of Japan. This unique competition combines elements of snowball fights with strategic team tactics, making it a favorite pastime for both participants and spectators.




Name: _____ Date: _____

Sports and Games

BROOMSTICKS AND BEYOND

From Fantasy to Reality

Quidditch, a real-world version of a popular fictional sport, has become an exciting and unique athletic pursuit. Fans of the Harry Potter series have brought their love for the story to life by transforming this fictional activity into a real-world sport. Blending elements from football, basketball, rugby, and folklore with its own fast-paced gameplay, Quidditch is far from a typical sport.




Name: _____ Date: _____

Science and Technology

BUZZING BOTANICS

Robotic Bees Revolutionize Pollination

In a world where flowers bloom and fruits grow, there's a buzzing tale of tiny heroes - Robo-Bees! Imagine bees made of metal and wires, whizzing through the air on a mission to help plants bloom. These are not your ordinary bees; they are robots designed to do something incredible - pollination.




Name: _____ Date: _____

Science and Technology

EIFFEL'S SUMMER STRETCH

The Hidden Physics of the Iconic Landmark

In the warmth of summer, the Eiffel Tower—Paris' timeless icon—undergoes a fascinating metamorphosis, gracefully stretching upwards by a few centimeters. This phenomenon, driven by thermal expansion, is a silent tribute to the intricate dance between science and art.




Name: _____ Date: _____

Geography

NATURE'S CANVAS

The Breathtaking Beauty of the Chocolate Hills

In the heart of the Philippines, on the captivating island of Bohol, lies a natural wonder that ignites the imagination—the Chocolate Hills. These extraordinary geological formations are a spectacle, capturing the fascination of those lucky enough to witness their grandeur.




Name: _____ Date: _____

Geography

CHILLING WONDERS

Life in Yakutsk, the Coldest City

Yakutia, also known as the Sakha Republic, is a fascinating region in Russia that holds the title of the coldest city in the world. Imagine a place where winter is not just a season but a formidable force, shaping the lives of those who call it home.



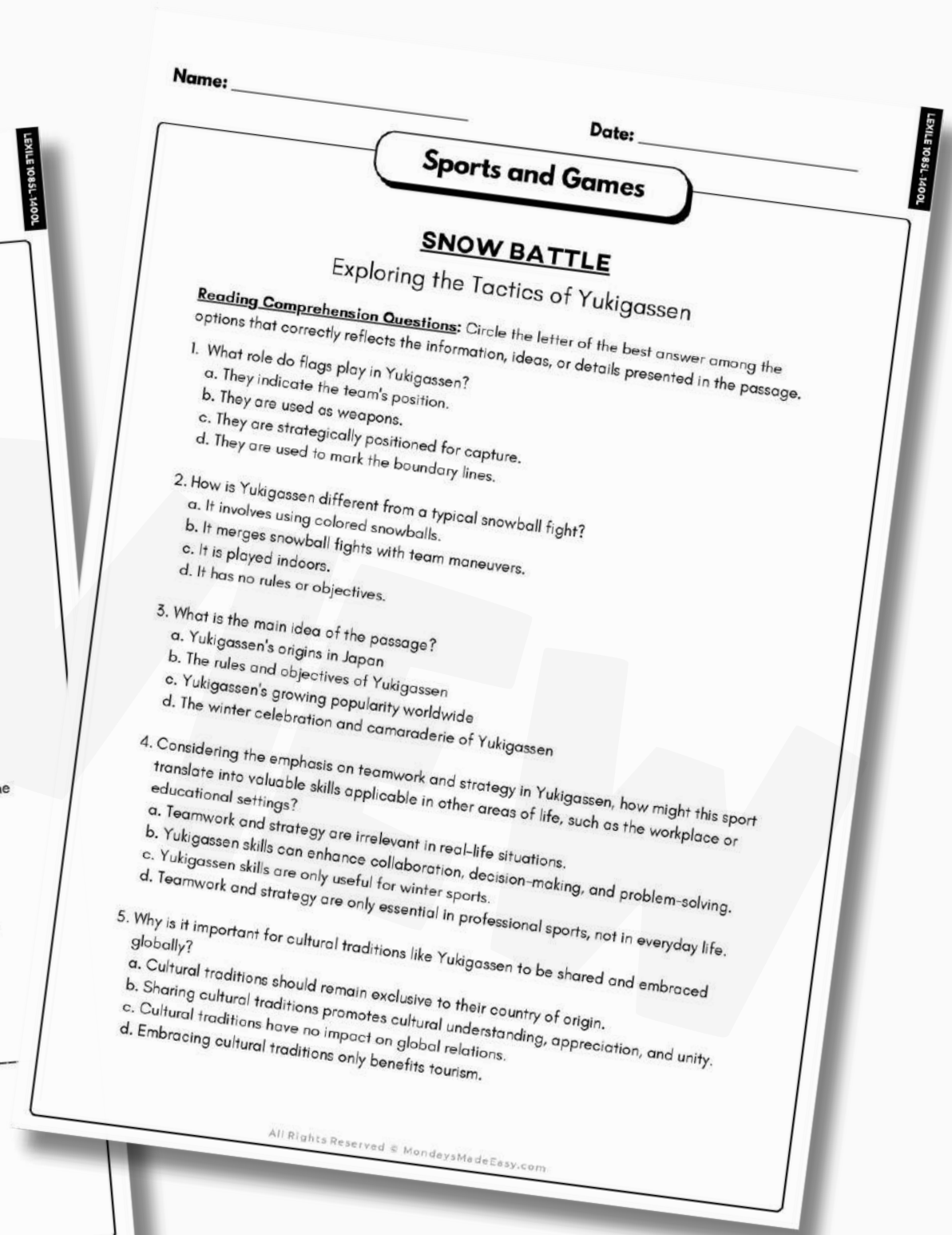
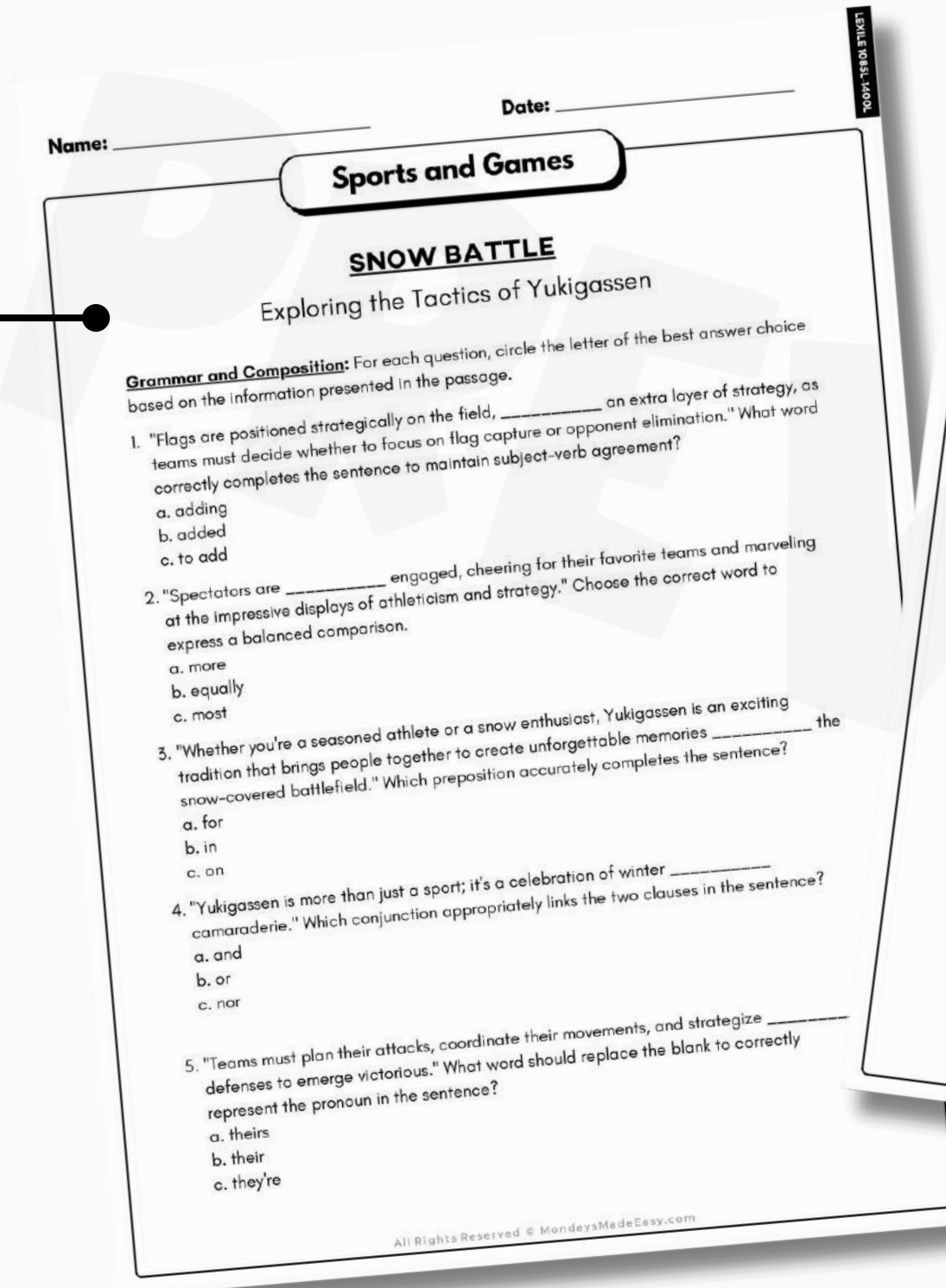
LEXILE RANGE: 850 TO 1440

Includes Guided and Leveled Reading Activities

Students will be prompted to respond to a variety of multiple-choice questions to practice skill reinforcement.

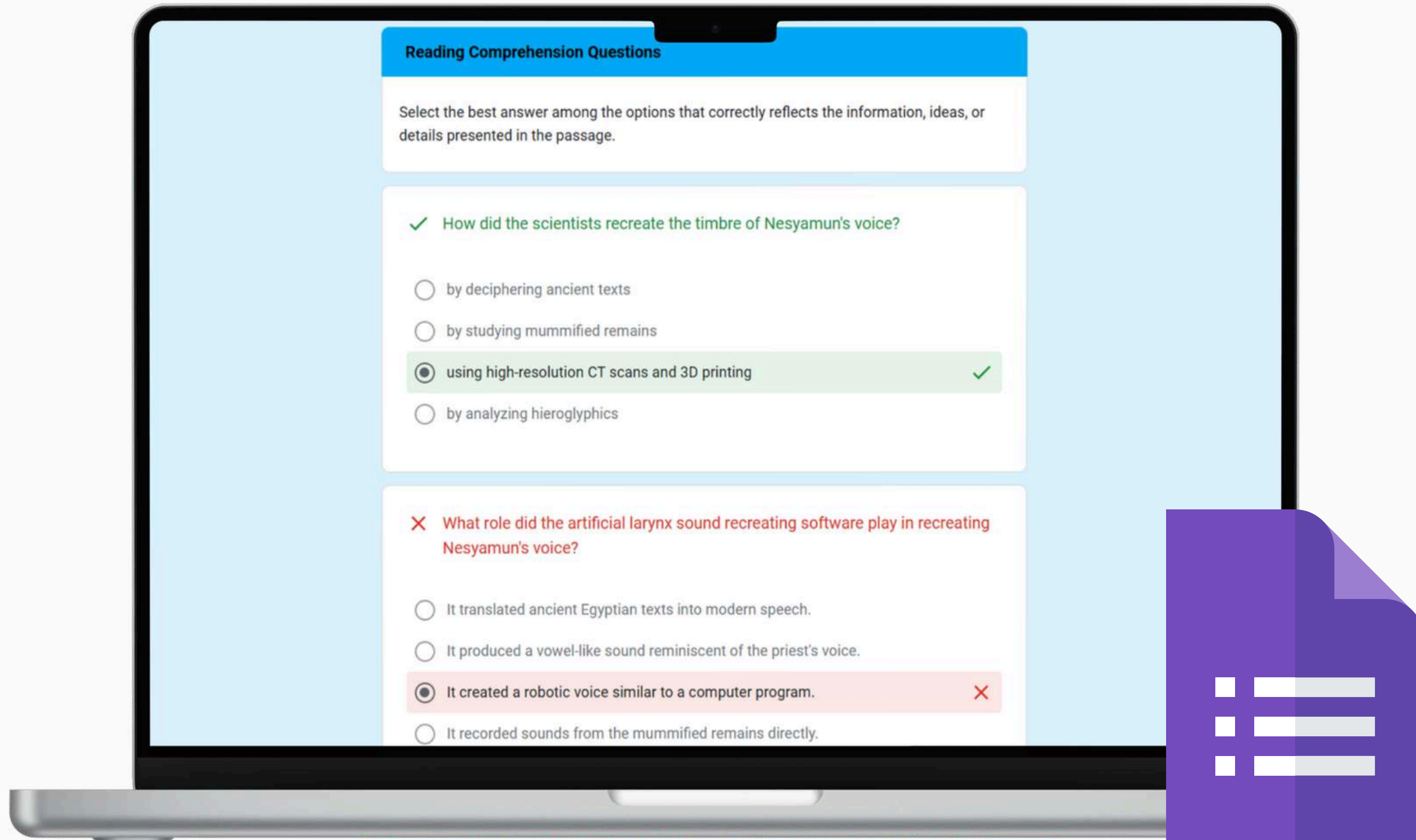
Activities include:

- **comprehension questions**
- **grammar and composition exercises**
- **vocabulary challenges**
- **word-study tasks**



Auto-Grading Google Forms®

Utilize these self-grading multiple-choice questions for easy assessment!



Instructional Planning and Reference Tools

Streamline lesson planning, organize activities, and support effective guided reading sessions.

Reading Instruction Reference

Strength	Area for Growth																																				
Fluent reading: Smooth and continuous reading without frequent pauses.	<p style="text-align: center;">Comprehension Check (Non-Fiction)</p> <p>Student's Name: _____</p> <p>Text Title: _____</p> <table border="1"> <thead> <tr> <th>Criteria</th> <th>4 Advanced</th> <th>3 Proficient</th> <th>2 Basic</th> </tr> </thead> <tbody> <tr> <td>Understanding of Main Ideas</td> <td>Demonstrates a deep understanding of complex main ideas and their implications.</td> <td>Clearly grasps the main ideas and can articulate their significance.</td> <td>Shows a basic understanding of main ideas, with room to grasp subtleties.</td> </tr> <tr> <td>Textual Evidence</td> <td>Skillfully incorporates relevant textual evidence to support responses.</td> <td>Effectively uses specific details from the text to support responses.</td> <td>Attempts to incorporate textual evidence with a chance to improve specific responses.</td> </tr> <tr> <td>Inferential Reasoning</td> <td>Makes sophisticated inferences, connecting multiple pieces of information.</td> <td>Capably makes logical inferences, demonstrating a good understanding of the text.</td> <td>Makes basic inferences, with potential to explore more complex connections.</td> </tr> <tr> <td>Critical Analysis</td> <td>Provides insightful and nuanced analysis, considering multiple perspectives.</td> <td>Offers a thoughtful analysis, considering different aspects of the text.</td> <td>Provides a basic analysis, with opportunities for deeper insight.</td> </tr> <tr> <td>Vocabulary Usage</td> <td>Uses a rich and varied vocabulary, demonstrating a precise understanding of terms.</td> <td>Effectively utilizes a range of vocabulary appropriate for the context.</td> <td>Uses basic vocabulary, with potential to expand and vary word choice.</td> </tr> <tr> <td>Organization of Ideas</td> <td>Presents ideas in a clear, well-organized manner, enhancing overall coherence.</td> <td>Organizes ideas logically, facilitating understanding.</td> <td>Presents ideas in a somewhat organized manner, with room for smoother transitions.</td> </tr> <tr> <td>Engagement with the Text</td> <td>Actively engages with the text, showing enthusiasm and genuine interest.</td> <td>Demonstrates engagement with the text, maintaining focus and interest.</td> <td>Shows engagement with the text, but may struggle to maintain focus consistently.</td> </tr> <tr> <td>Mechanics and Conventions</td> <td>Exhibits exemplary grammar, punctuation, and sentence structure.</td> <td>Demonstrates strong control over grammar, punctuation, and sentence structure.</td> <td>Displays basic mechanics, with opportunities to reduce occasional errors.</td> </tr> </tbody> </table> <p style="text-align: center;">SCORE</p> <p>Advanced 26-32 Proficient 19-25 Basic 13-18 Approaching Basic 8-12</p> <p style="text-align: right;">Total: </p>	Criteria	4 Advanced	3 Proficient	2 Basic	Understanding of Main Ideas	Demonstrates a deep understanding of complex main ideas and their implications.	Clearly grasps the main ideas and can articulate their significance.	Shows a basic understanding of main ideas, with room to grasp subtleties.	Textual Evidence	Skillfully incorporates relevant textual evidence to support responses.	Effectively uses specific details from the text to support responses.	Attempts to incorporate textual evidence with a chance to improve specific responses.	Inferential Reasoning	Makes sophisticated inferences, connecting multiple pieces of information.	Capably makes logical inferences, demonstrating a good understanding of the text.	Makes basic inferences, with potential to explore more complex connections.	Critical Analysis	Provides insightful and nuanced analysis, considering multiple perspectives.	Offers a thoughtful analysis, considering different aspects of the text.	Provides a basic analysis, with opportunities for deeper insight.	Vocabulary Usage	Uses a rich and varied vocabulary, demonstrating a precise understanding of terms.	Effectively utilizes a range of vocabulary appropriate for the context.	Uses basic vocabulary, with potential to expand and vary word choice.	Organization of Ideas	Presents ideas in a clear, well-organized manner, enhancing overall coherence.	Organizes ideas logically, facilitating understanding.	Presents ideas in a somewhat organized manner, with room for smoother transitions.	Engagement with the Text	Actively engages with the text, showing enthusiasm and genuine interest.	Demonstrates engagement with the text, maintaining focus and interest.	Shows engagement with the text, but may struggle to maintain focus consistently.	Mechanics and Conventions	Exhibits exemplary grammar, punctuation, and sentence structure.	Demonstrates strong control over grammar, punctuation, and sentence structure.	Displays basic mechanics, with opportunities to reduce occasional errors.
Criteria		4 Advanced	3 Proficient	2 Basic																																	
Understanding of Main Ideas		Demonstrates a deep understanding of complex main ideas and their implications.	Clearly grasps the main ideas and can articulate their significance.	Shows a basic understanding of main ideas, with room to grasp subtleties.																																	
Textual Evidence		Skillfully incorporates relevant textual evidence to support responses.	Effectively uses specific details from the text to support responses.	Attempts to incorporate textual evidence with a chance to improve specific responses.																																	
Inferential Reasoning		Makes sophisticated inferences, connecting multiple pieces of information.	Capably makes logical inferences, demonstrating a good understanding of the text.	Makes basic inferences, with potential to explore more complex connections.																																	
Critical Analysis		Provides insightful and nuanced analysis, considering multiple perspectives.	Offers a thoughtful analysis, considering different aspects of the text.	Provides a basic analysis, with opportunities for deeper insight.																																	
Vocabulary Usage		Uses a rich and varied vocabulary, demonstrating a precise understanding of terms.	Effectively utilizes a range of vocabulary appropriate for the context.	Uses basic vocabulary, with potential to expand and vary word choice.																																	
Organization of Ideas		Presents ideas in a clear, well-organized manner, enhancing overall coherence.	Organizes ideas logically, facilitating understanding.	Presents ideas in a somewhat organized manner, with room for smoother transitions.																																	
Engagement with the Text		Actively engages with the text, showing enthusiasm and genuine interest.	Demonstrates engagement with the text, maintaining focus and interest.	Shows engagement with the text, but may struggle to maintain focus consistently.																																	
Mechanics and Conventions		Exhibits exemplary grammar, punctuation, and sentence structure.	Demonstrates strong control over grammar, punctuation, and sentence structure.	Displays basic mechanics, with opportunities to reduce occasional errors.																																	
Expressive tone: Uses varied intonation and emotion to convey meaning.																																					
Visualization: Creates vivid mental images based on text.																																					
Clear articulation: Pronounces words clearly and accurately.																																					
Proper phrasing: Groups words together to reflect natural speech patterns.																																					
Comprehension: Demonstrates understanding of the text through accurate responses and interpretations.																																					
Pacing: Maintains an appropriate speed for understanding and engagement.																																					
Engagement: Shows interest and enthusiasm through tone and expression.																																					
Voice modulation: Adjusts voice pitch and volume to enhance meaning.																																					
Accuracy: Reads with few or no mistakes.																																					
Inference skills: Draws logical conclusions based on text clues.																																					
Self-correction: Quickly identifies and corrects errors while reading.																																					
Contextual understanding: Uses context to determine the meaning of unfamiliar words.																																					

Reading Instruction Reference

Skills	
Author's Purpose	Readers understand the reasons authors write to persuade, entertain, or explain.
Cause and Effect	Readers identify the relationship between events and outcomes.
Character Traits and Feelings	Readers analyze the qualities and emotions of characters.
Compare and Contrast	Readers examine similarities and differences between elements.
Drawing Conclusions	Readers make logical inferences based on information.
Fact and Opinion	Readers distinguish between facts and opinions.
Figurative Language	Readers identify and interpret metaphors, similes, and other figurative language.
Genre	Readers recognize the characteristics of different genres (e.g., fiction, nonfiction, poetry).
Important Information	Readers extract key details and information from a text.
Inferences	Readers draw logical conclusions based on evidence from the text.
Main Idea and Details	Readers identify the central theme or main idea and supporting details.
Plot Structure	Readers analyze the organization of a story, including action, climax, and resolution.
Predicting	Readers make educated guesses about what might happen next in a text.
Point of View	Readers understand the perspective from which a text is written.
Sequence	Readers understand the order of events in a text.
Story Elements	Readers recognize fundamental elements of a story, such as setting and plot.
Text Features	Readers identify elements of a text that aid in comprehension, such as headings and subheadings.
Theme	Readers recognize the central message or lesson of a text.

JANUARY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes: _____

Includes customizable schedules, calendars, and reference guides!

Assessment and Data Tracking

Offer detailed forms and trackers to monitor student progress, guide interventions, and support targeted reading instruction.

**SAMPLE
DATA
PROVIDED!**

Student Reading Goal Tracker
Name: _____ Grade: _____

Beginning of the Year	Middle of the Year	End of the Year
Current Lexile Level		Current Lexile Level
Lexile increased by		Lexile increased by
Benchmark Status		Benchmark Status

Student Reading Level Tracker
6th Grade
Name: _____

Lexile Reader Measures	BOY Lexile Level	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	EOY Lexile Level
1111L - 1142L												
1111L - 1142L												
1079L - 1110L												
1047L - 1078L												
1015L - 1046L												
983L - 1014L												
951L - 982L												
919L - 950L												
887L - 918L												
855L - 886L												

Reading Level Data Tracker

Student's Name	BOY Lexile Level	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	EOY Lexile Level

Student Reading Log
Name: _____ Lexile: _____

Date	Title	Genre	Text Lexile Level	Reflection

Response to Intervention

Student's Name: _____ Concern(s): _____

Intervention: _____ Duration: _____

Concern(s): _____

Duration: _____

Running Record
Name: _____ Date: _____
Text Title: _____ Lexile Level: _____

Observation #	Time	Text	Behaviors/Comments

Summary
Strengths: _____ Areas for Growth: _____

Includes two binder designs!

Select between "Apricot Orange" or "Cornflower Blue" to match your classroom theme

