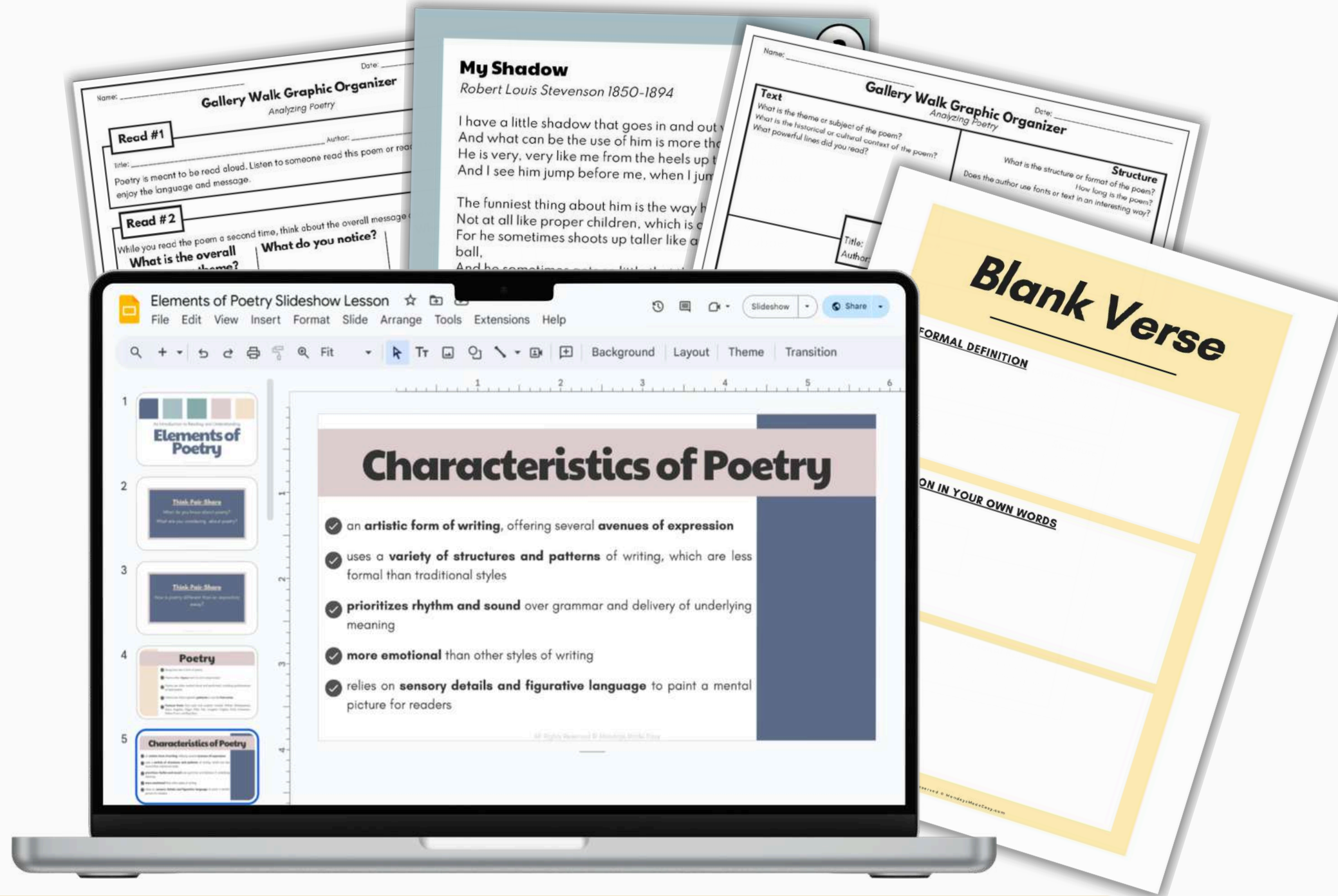


# Elements of Poetry Mini-Unit

These lessons and activities explore common poetic forms and solidify students' understanding of the elements of poetry



- Engage students with an interactive poetry slideshow that introduces **key elements** like **meter**, **stanza**, and **verse** through scaffolded learning
- Facilitate hands-on learning with a **poetry gallery walk**, featuring **differentiated poems** and **graphic organizers** to deepen interpretation skills
- Create a classroom poetry anchor chart by collaboratively exploring and defining **16 poetic forms and elements**, solidifying student understanding

Explore the most common elements of poetry with your students!

**PURCHASE HERE**

# See what others are saying...

Here's what teachers like you are loving about this **Elements of Poetry!**

 **Extremely Satisfied**

This is a great resource. The slideshow is aesthetically pleasing and includes a lot of great information. I really like the gallery walk activity and graphic organizers are already created for the students to use during the walk. The students also really liked this activity.

– Erica A.

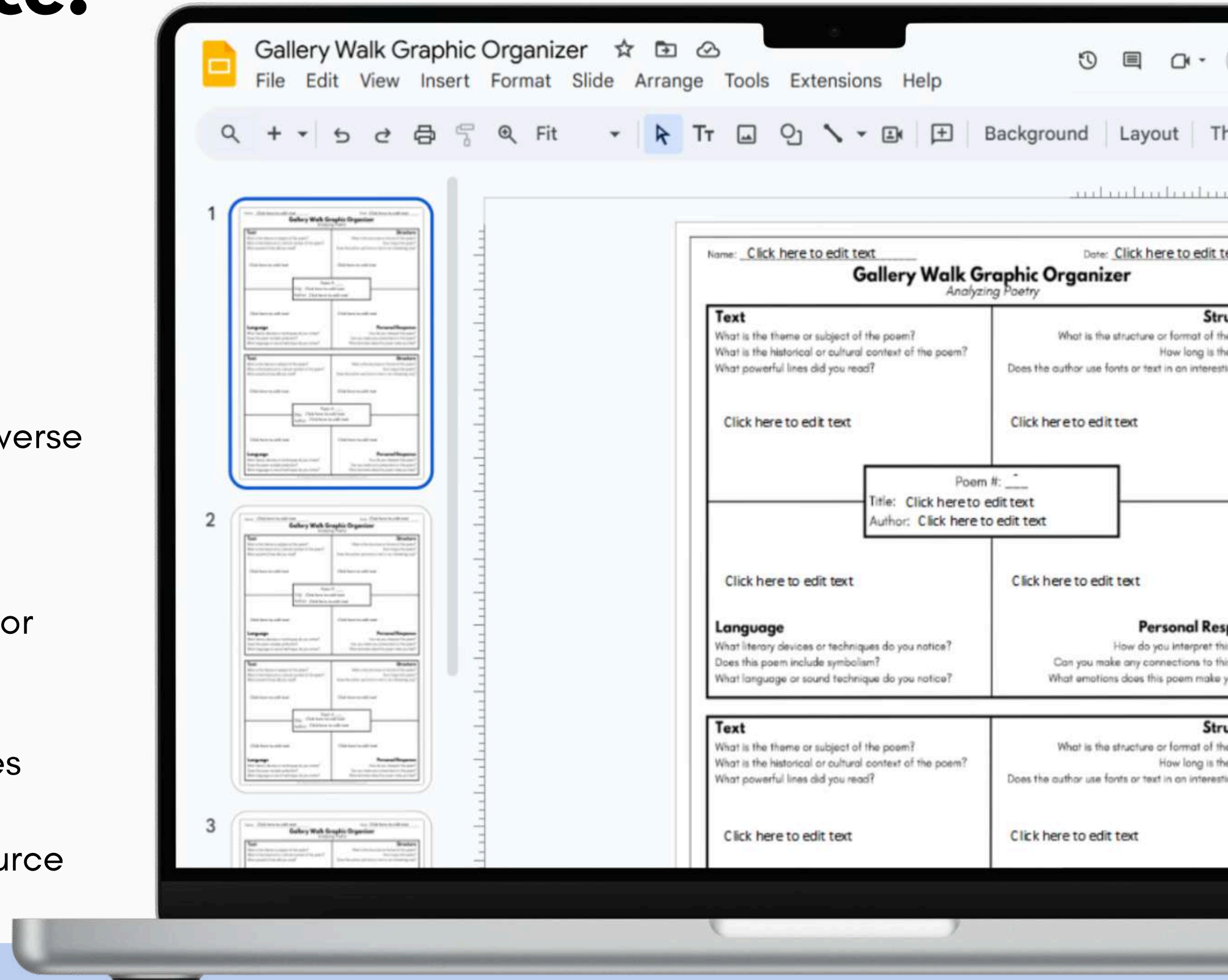
 **Extremely Satisfied**

I used this as a presentation for direct instruction (lecture) style learning. Students practiced note-taking skills during the presentation. They appreciated that the slides were clear, well laid out and easy to follow. I appreciated that it was easy to lecture from the slides. They would also work well for other styles of instruction - I was just specifically looking for a way to give students practice with taking notes from lectures because that is an important skill they will need for the future.

– The One-Room Schoolhouse (TPT Seller)

# Included with this resource:

- ✔ Introduction to Poetry **Slideshow Lesson**
  - Explore the characteristics of poetry
  - Scaffold how to read and interpret poetry
- ✔ Elements of Poetry **Anchor Chart Activity**
- ✔ Elements of Poetry **Gallery Walk**
  - Read and interpret 8 differentiated and diverse examples of classic poetry
- ✔ Poetry **Graphic Organizer** for Gallery Walk
  - Includes differentiated graphic organizer for diverse learning profiles
- ✔ **Answer Keys** for Consolidating These Activities
- ✔ **Teacher Instructions** for how to use this resource



Includes Digital Version for Google Drive®

# Introduction to Poetry Slideshow Lesson

This lesson offers an interactive experience that scaffolds students' understanding of poetic elements

## Things to Consider When Reading Poetry

- 1 What does the poem say?
- 2 How is the poem structured?

## Characteristics of Poetry

- ✓ an **artistic form of writing**, offering several **avenues of expression**
- ✓ uses a **variety of structures and patterns** of writing, which are more formal than traditional styles
- ✓ **prioritizes rhythm and sound** over grammar and delivery of underlying meaning
- ✓ **more emotional** than other styles of writing
- ✓ relies on **sensory details and figurative language** to paint a mental picture for readers

## Brainstorm

Read the poem below. Think about what the poem says. Use the questions on the previous slide to help you.

**Clouds**  
*Anonymous*

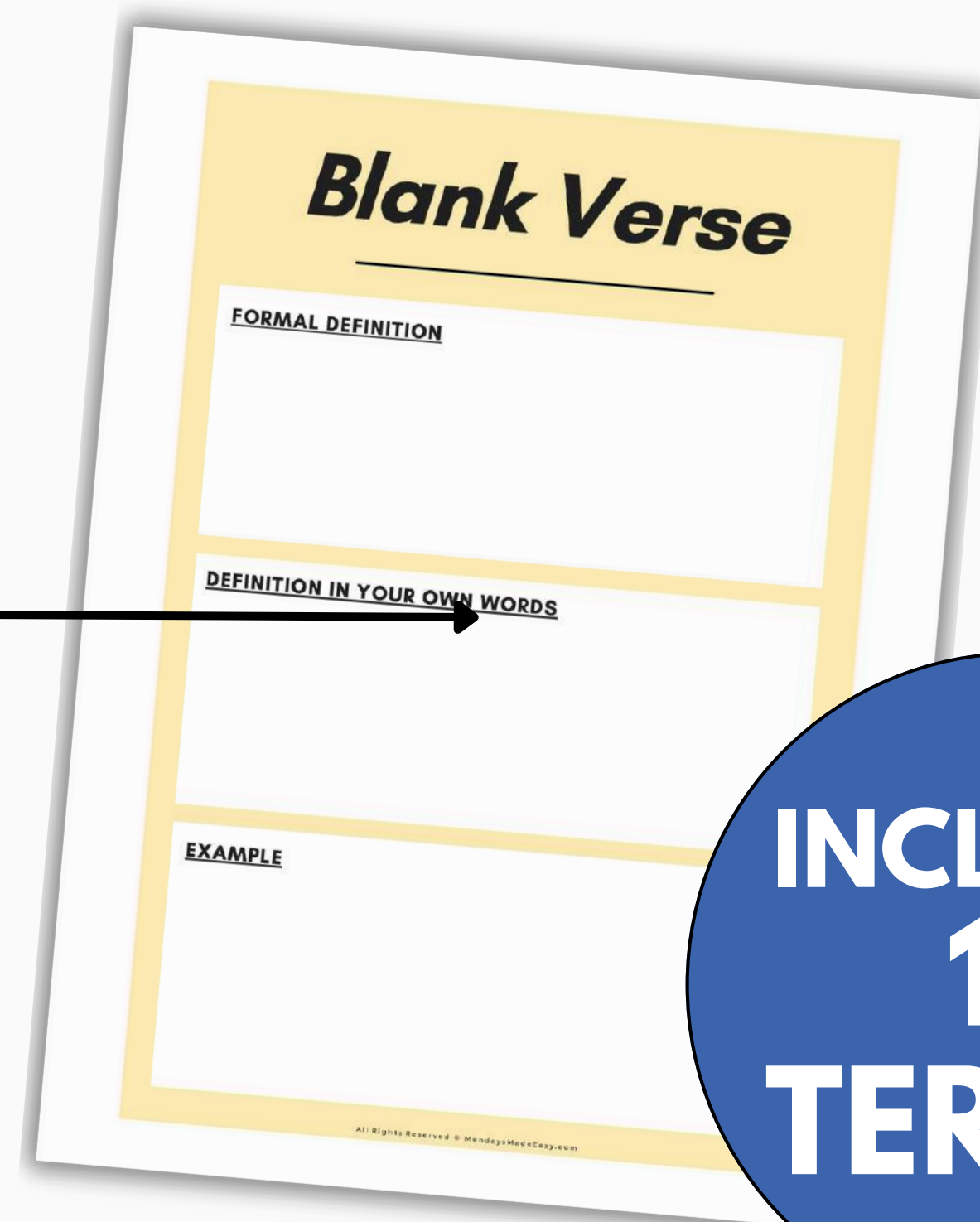
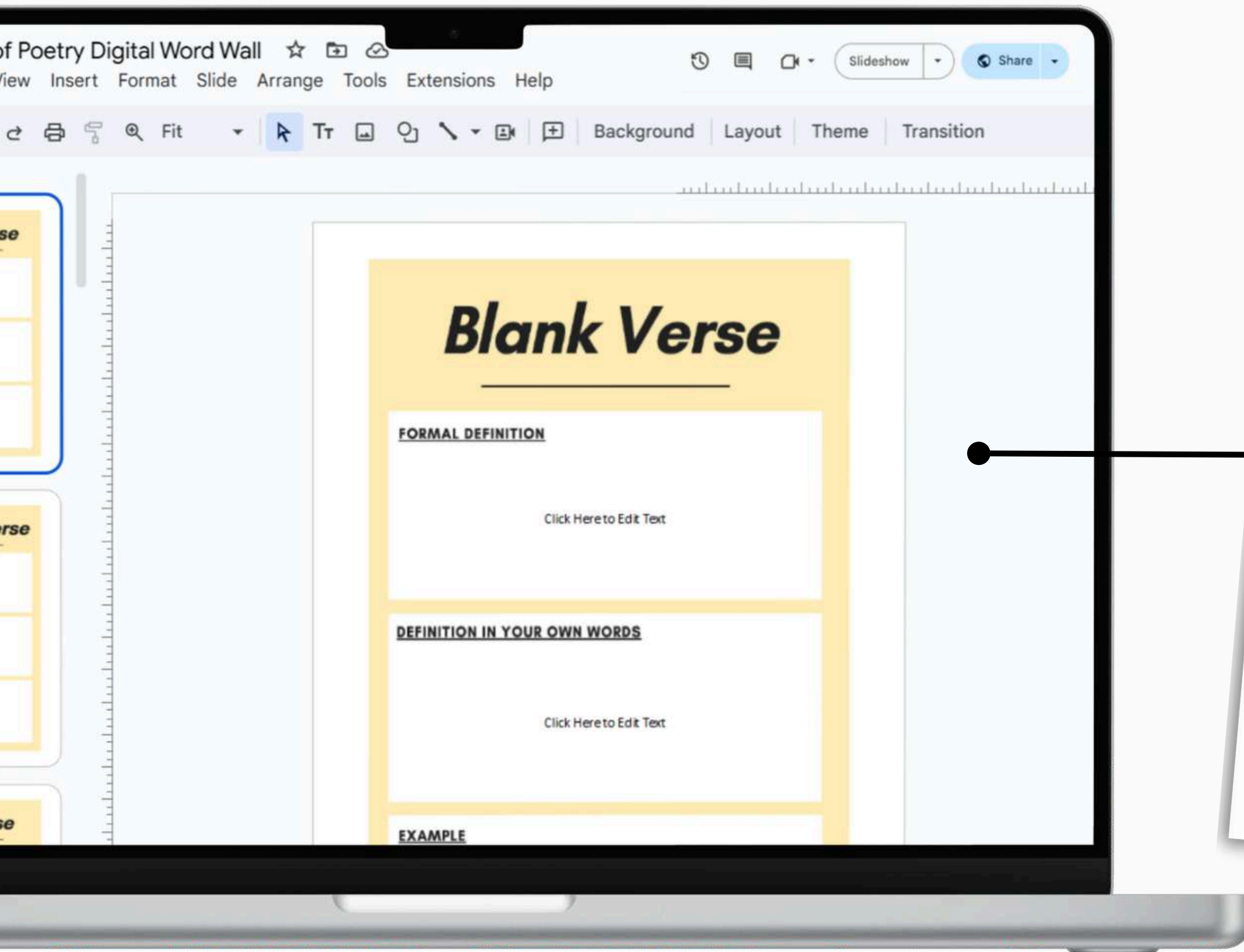
## Verse, Stanza, and Form

- Structures and patterns within poetry are commonly referred to as **verse** and **form**.
- The **form** of a poem is how it looks on the page.
- The **form** of the poem is broken down into **stanzas**, which can be interpreted as "paragraphs" within a poem.
- The **verse** of the poem is the stylistic arrangement within each line (meter, rhythm, rhyme, etc.)



# Vocabulary Anchor Chart Activity

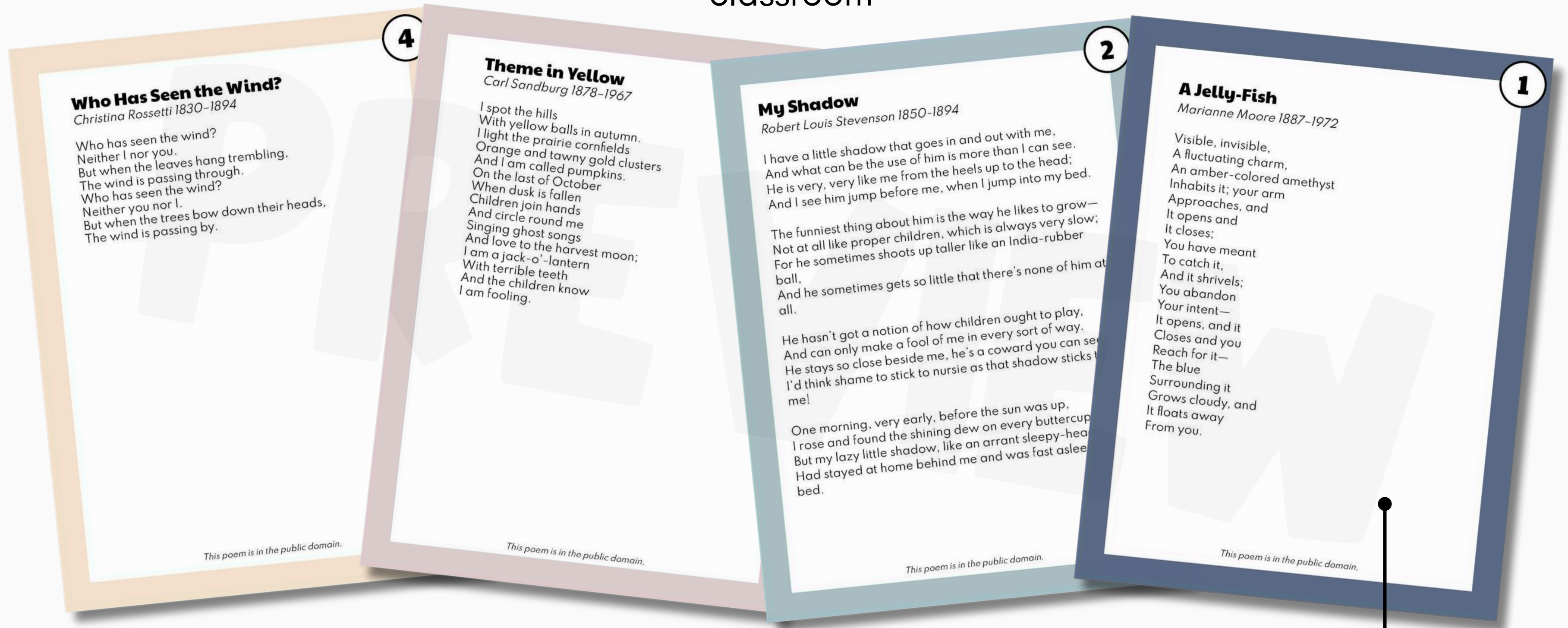
These posters serve as a visual tool to reinforce key poetic terms in your classroom



**INCLUDES  
16  
TERMS!**

# Interactive Gallery Walk Activity

This activity encourages students to interpret classic poems at each station around your classroom



Includes **8 different stations!**



# Graphic Organizer for Gallery Walk

This graphic organizer prompts students to analyze the structure, meaning, and figurative language of each poem

To accommodate diverse learning profiles, a **differentiated graphic organizer** has also been provided!

The image shows two versions of a 'Gallery Walk Graphic Organizer' for analyzing poetry. The left version is a differentiated graphic organizer with three reading stages. The right version is a standard graphic organizer with four quadrants for Text, Structure, Language, and Personal Response.

**Gallery Walk Graphic Organizer (Differentiated)**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Read #1**

Title: \_\_\_\_\_ Author: \_\_\_\_\_

Poetry is meant to be read aloud. Listen to someone read this poem or read it to yourself and enjoy the language and message.

**Read #2**

While you read the poem a second time, think about the overall message and what you are thinking.

**What is the overall message or theme?** | **What do you notice?** | **What do you wonder?**

**Read #3**

While you read the poem a third time, think deeply about the language and structure of the poem.

**Consider:**

- the poem's theme or subject
- historical or cultural context
- literary devices or techniques (similes, metaphors, symbolism, etc.)
- language/sound devices or techniques (rhythm, meter, alliteration, assonance, etc.)
- your interpretation, response, or connections to this poem

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**Gallery Walk Graphic Organizer (Standard)**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Text**

What is the theme or subject of the poem?  
What is the historical or cultural context of the poem?  
What powerful lines did you read?

**Structure**

What is the structure or format of the poem?  
How long is the poem?  
Does the author use fonts or text in an interesting way?

Title: \_\_\_\_\_ Poem #: \_\_\_\_\_  
Author: \_\_\_\_\_

**Language**

What literary devices or techniques do you notice?  
Does this poem include symbolism?  
What language or sound technique do you notice?

**Personal Response**

How do you interpret this poem?  
Can you make any connections to this poem?  
What emotions does this poem make you feel?

**Text**

What is the theme or subject of the poem?  
What is the historical or cultural context of the poem?  
What powerful lines did you read?

**Structure**

What is the structure or format of the poem?  
How long is the poem?  
Does the author use fonts or text in an interesting way?

Title: \_\_\_\_\_ Poem #: \_\_\_\_\_  
Author: \_\_\_\_\_

**Language**

What literary devices or techniques do you notice?  
Does this poem include symbolism?  
What language or sound technique do you notice?

**Personal Response**

How do you interpret this poem?  
Can you make any connections to this poem?  
What emotions does this poem make you feel?

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