

# Back to School Mega Bundle for Grades 6-12

This bundle includes classroom management strategies, teacher organization tools, icebreaker games, and community building activities to start your year on the right foot!



- **Establish strong classroom routines** from day one with editable syllabus templates, exit tickets, and daily agenda slides with lesson plan frameworks
- **Foster meaningful student connections** using creative icebreaker games, partner pairing cards, and personality assessments designed for older students
- **Stay organized all year** with digital student data trackers, parent contact forms, and teacher planning tools that simplify classroom management

**Get to know your new students & establish procedures and routines!**

**PURCHASE HERE**

# See what others are saying...

Here's what teachers like you are loving about this **Back to School Mega Bundle!**

 **Must-Have Back-to-School Activities**

This resource made the first week of school so much smoother! The activities are fun, practical, and help build a strong classroom community right from the start. I loved how the games encouraged teamwork and positive relationships, while the organization and management tools kept everything structured. It saved me hours of planning and gave my students a welcoming and engaging start to the year. Highly recommend for any teacher who wants both structure and fun on day one!

– Kimberly N.

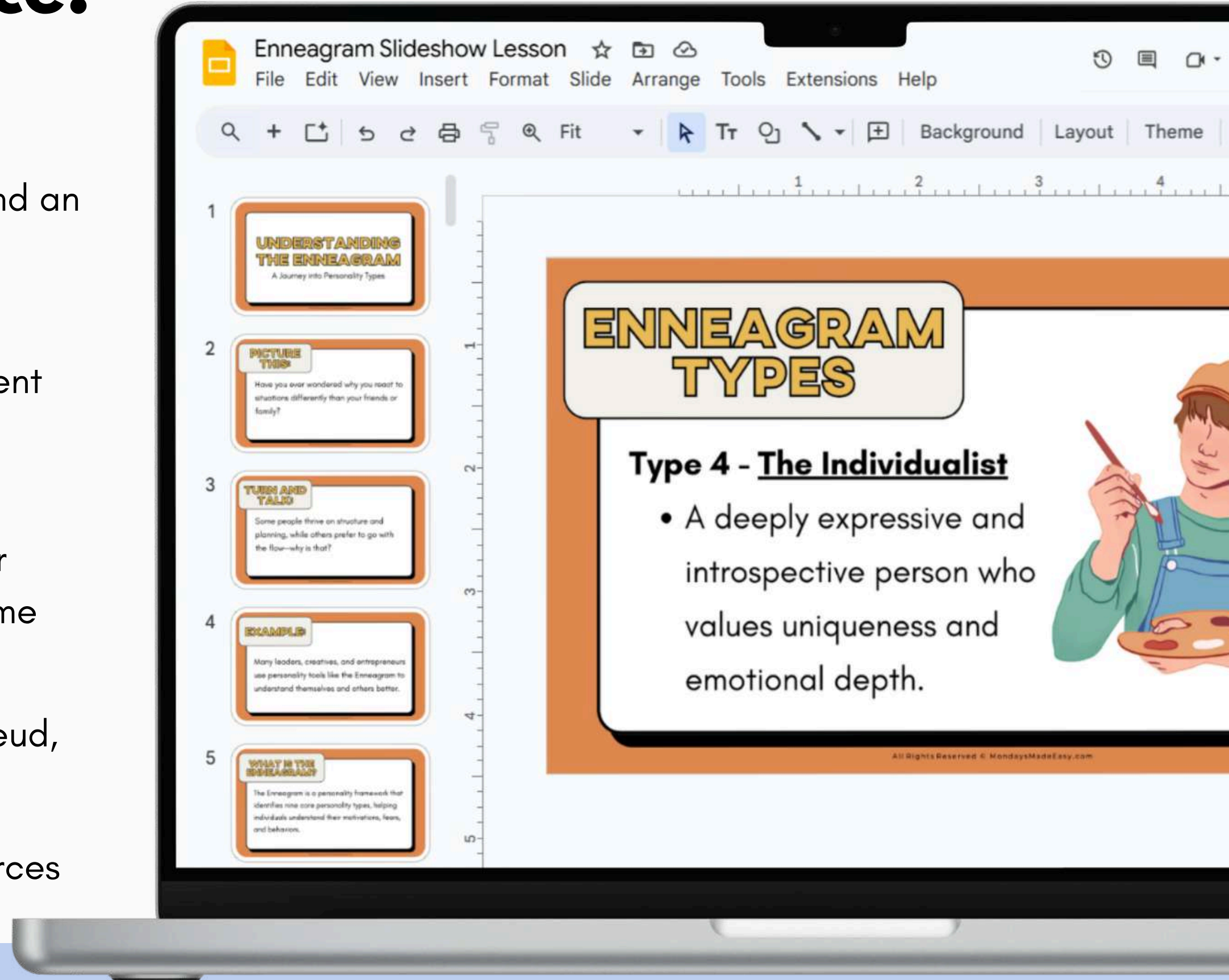
 **A great beginning of year bundle!**

This bundle has so many practical tools for the first weeks of school! I love that it combines organization, management, and student activities. It really helped me feel prepared and gave my students fun ways to build classroom community.

– Hilary P.

# Included with this resource:

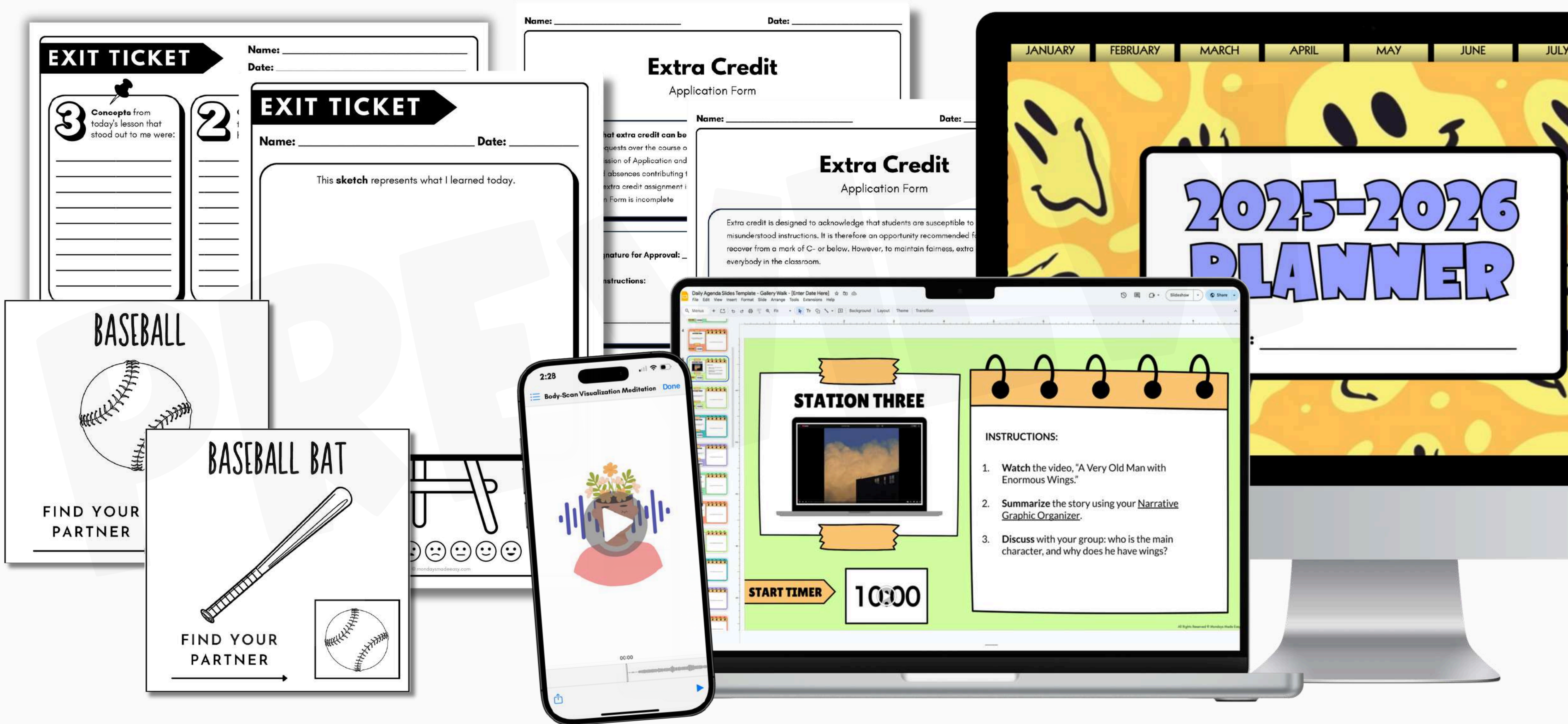
- ✔ **6 Classroom Management Systems**
  - Daily Agenda Slides Templates, Exit Tickets, Partner Pairing Cards, Mindful Meditations, and an Extra Credit Application
- ✔ **5 Teacher Organization Tools**
  - Student Data Tracking Sheets, Parent & Student Information Forms, and Syllabus Templates
- ✔ **6 Classroom Icebreakers for Older Students**
  - Speed Meeting, Meet the Teacher, Icebreaker Bingo, 4 Corners, Dicebreaker, 5-Second Game
- ✔ **5 Classroom Community Games & Activities**
  - Survival Scenario Escape Room, Classroom Feud, Enneagram Personality Test, and more!
- ✔ **Teacher Instructions** for how to use these resources



Includes Digital Resources for Google Drive®

# Year-Long Classroom Management Systems

Use these procedures and routines for effective classroom management all year long!



# Teacher Organization Tools

Collect, manage, share, and track important student data and classroom information

**MADE FOR  
GOOGLE  
DRIVE®!**

**SCHOOL LOGO**

### COURSE OUTLINE

ENG 3040: American Literature

| Overview   |                    |
|--|--------------------|
| Grade Level  | 11                 |
| Instructor   | Ms. Daina Petronis |
| <b>Course Description:</b> This course offers an historical approach to American authors. We begin with what is said to be the first "truly American" novel, <i>Moby-Dick</i> , and then move through the works of Mark Twain, Harriet Beecher Stowe, and others, ending with the works of F. Scott Fitzgerald and Ernest Hemingway. |                    |
| Classroom Policies   |                    |
| The classroom operates under a common understanding of shared goals, we will demonstrate respect to our instructors, our peers, our classroom, our environment and ourselves.  |                    |
| Attendance   |                    |
| <b>Missed assessments</b> require either prior approval from a parent or guardian, or require a note from a medical professional translated in English.  |                    |
| <b>Repeated absences (5 or more)</b> will result in a meeting called with student services.  |                    |
| <b>Excessive absences (10 or more)</b> will result in a meeting called with student services and parental guardians.   |                    |
| <b>Excessive absences (15 or more)</b> may also prevent the student from obtaining the credit.   |                    |
| Late Work / Extra Credit   |                    |
| Work that is not turned in on time will receive a penalty of 5% per day; weekends and holidays included.   |                    |
| Extra credit <b>must be applied for three weeks before the end of the quarter</b> , and must be submitted one week before the quarter ends.  |                    |

**Anecdotal Observation Record**

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| Student Name: Anita Palmer |                      | Student No. 184726  |  | Section No. ENG-1CA                 |                                     | Midterm Grade (%): 87  |  | Current Grade (%): 81         |  |  |
|----------------------------|----------------------|---|--|-------------------------------------|-------------------------------------|------------------------|--|-------------------------------|--|--|
| Date of Observation        |                      | Anecdotal Notes   |  | Phone Call                          | Email Sent                          | Date of Correspondence |  | Notes from Correspondence     |  |  |
| 5                          | September 3rd, 2020  | Collected Parent Comm. Form - Parent requested to be informed about test dates  |  | <input type="checkbox"/>            | <input type="checkbox"/>            |                        |  |                               |  |  |
| 6                          | September 18th, 2020 | Anita was late (unexcused) for the third time this morning                      |  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | September 18th, 2020   |  | Dad will follow up with Anita |  |  |
| 7                          | October 7th, 2020    | Anita participated frequently in first Socratic Seminar                         |  | <input type="checkbox"/>            | <input type="checkbox"/>            |                        |  |                               |  |  |
| 8                          | October 9th, 2020    | Anita was reminded of upcoming test on Monday, Oct 12th                         |  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | October 9th, 2020      |  | Parents informed of up        |  |  |
| 9                          | October 13th, 2020   | Anita scored well on her test for Othello                                       |  | <input type="checkbox"/>            | <input type="checkbox"/>            |                        |  |                               |  |  |
| 10                         | November 3rd, 2020   | Anita's participation in second Socratic Seminar demonstrates strong leadership |  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | November 3rd, 2020     |  | Shared Anita's exception      |  |  |
| 11                         | November 20th, 2020  | Parent-Teacher Conference for Anita - <a href="#">See notes here</a>            |  | <input type="checkbox"/>            | <input type="checkbox"/>            |                        |  |                               |  |  |
| 12                         | November 27th, 2020  | Anita was reminded for upcoming test on Monday, November 30th                   |  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | November 30th, 2020    |  | Parents informed of up        |  |  |
| 13                         | December 4th, 2020   | Anita's observation during Literature Circles - <a href="#">See notes here</a>  |  | <input type="checkbox"/>            | <input type="checkbox"/>            |                        |  |                               |  |  |
| Outstanding Assignments    |                      |   |  |                                     |                                     |                        |  |                               |  |  |
| Assignment Name            |                      | Assignment Due Date   |  | Turned In                           | Date Turned In                      |                        |  |                               |  |  |

**Greetings from Classroom No. 311!**

Parent/Guardian Information

Please fill out the following information so that I am able to correspond with you in a way that works best for us both:

Your child's first and last name:  
Your answer

Your first and last name:  
Your answer

Daytime phone number:  
Your answer

**Introductory Survey**

WELCOME to our classroom! I am sure that over the course of this term, we will get to know each other well. Maybe we already do know one another well. If not, I hope that soon we will. Please tell me all about yourself! Remember that all questions are both optional AND confidential.

A little bit about me:  
Teacher Instructions: Start with a brief introduction to help students get to know you.

My Name and Student ID are:

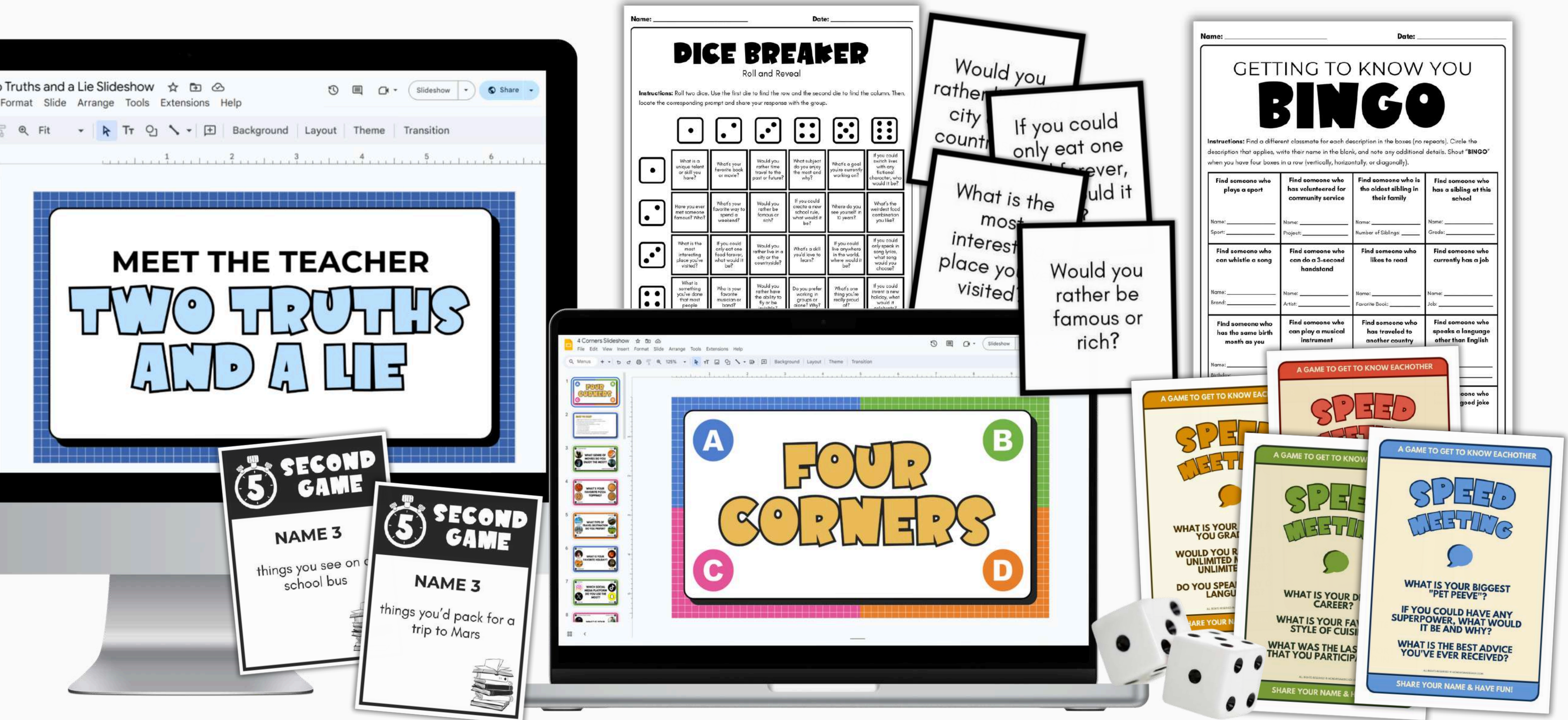
I, \_\_\_\_\_, agree to the classroom policies stated above, and will abide by these policies out of respect to my teacher and fellow classmates.

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Signature of Teacher

# Fun Icebreakers for the First Day of School

These icebreakers are popular with older students and sure to encourage genuine connection



# Classroom Community Games & Activities

Foster classroom culture with these team-building games & social-emotional learning activities

