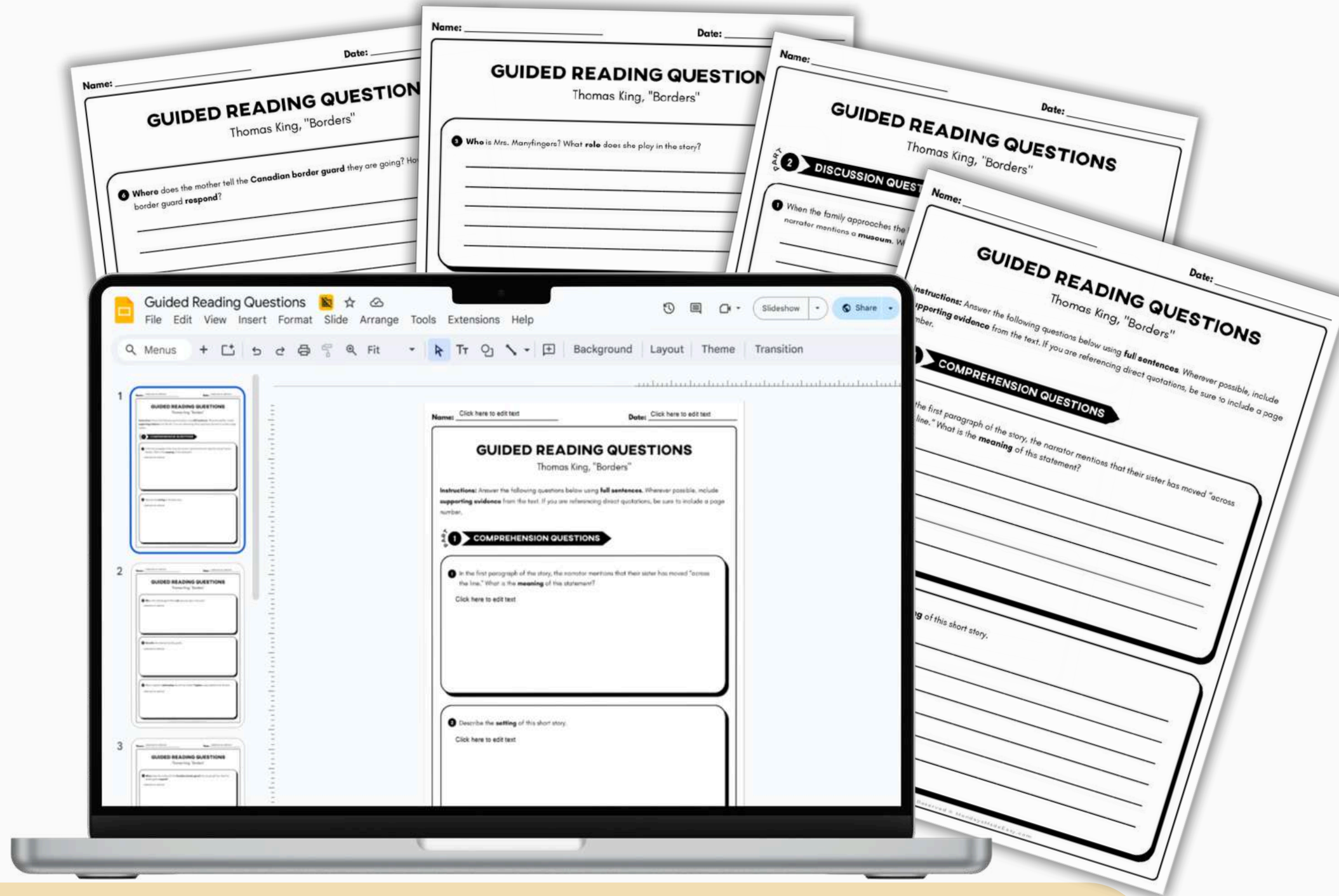


Reading Questions for “Borders”

Help students gain a deeper understanding of Thomas King’s “Borders” with these comprehension questions and discussion prompts



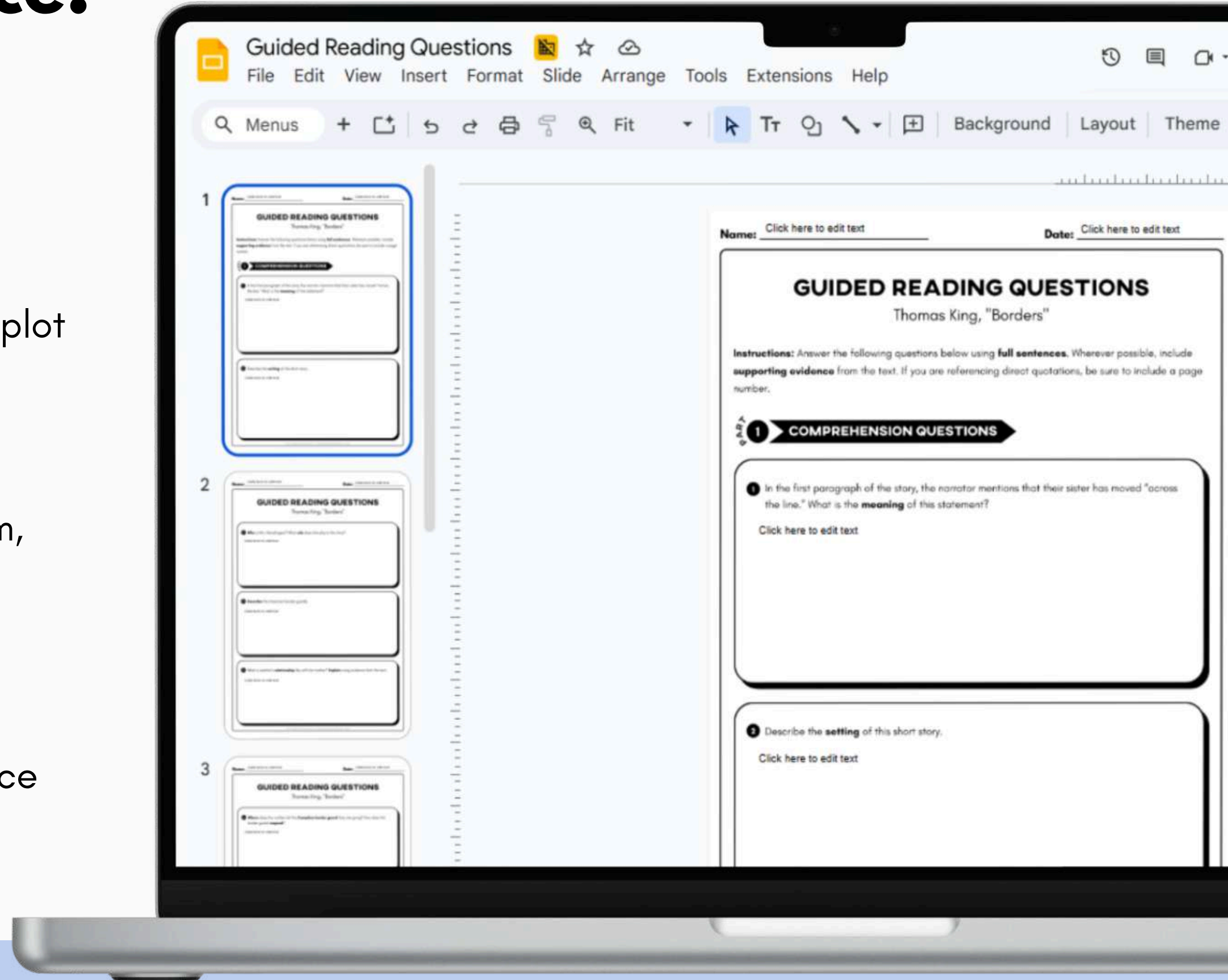
- **Support independent reading** with targeted comprehension questions that guide students through setting, relationships, and major plot events.
- **Deepen literary analysis** using discussion prompts that explore symbolism, idiom, foreshadowing, characterization, and central themes in the text.
- **Save planning time** with a detailed answer key and teacher instructions that streamline guided reading lessons.

These reading questions will facilitate a guided reading of this short story!

PURCHASE HERE

Included with this resource:

- ✓ **8 Comprehension Questions** for “Borders” by Thomas King
 - Examine the story’s setting, describe key relationships in the story, and explore major plot events
- ✓ **8 Discussion Questions** for “Borders”
 - Explore literary elements including symbolism, idiom, and foreshadowing
- ✓ **Detailed Answer Key for Questions**
- ✓ **Teacher Instructions** for how to use this resource



Includes Digital Workbook for Google Drive®

Comprehension Questions and Discussion Prompts

Facilitate a guided reading of Thomas King's short story, "Borders"

The image displays four overlapping worksheets for reading comprehension and discussion of Thomas King's short story "Borders". Each worksheet includes a header for "Name:" and "Date:". The worksheets are organized as follows:

- Worksheet 1 (Leftmost):** Titled "GUIDED READING QUESTIONS" for "Thomas King, 'Borders'". It contains three numbered questions:
 - 1. Where does the mother tell the Canadian border guard they are going? How does the border guard respond?
 - 2. Why does the family spend the night at the duty-free shop parking lot?
 - 3. What happens once the media arrives?
- Worksheet 2:** Also titled "GUIDED READING QUESTIONS" for "Thomas King, 'Borders'". It contains three numbered questions:
 - 1. Who is Mrs. Manyfingers? What role does she play in the story?
 - 2. Describe the American border guards.
 - 3. What is Laetitia's relationship like with her mother? Explain using evidence from the text.
- Worksheet 3:** Titled "GUIDED READING QUESTIONS" for "Thomas King, 'Borders'". It features a "PART 2 DISCUSSION QUESTIONS" section with three numbered prompts:
 - 1. When the family approaches the border with Laetitia at the beginning of the story, the narrator mentions a museum. What might the museum symbolize?
 - 2. Does the narrator's mother know what is likely to happen at the border? How does the author foreshadow this?
 - 3. a. Define idiom.
b. Find one idiom in the text and explain the meaning.
- Worksheet 4 (Rightmost):** Titled "GUIDED READING QUESTIONS" for "Thomas King, 'Borders'". It includes instructions: "Answer the following questions below using full sentences. Wherever possible, include supporting evidence from the text. If you are referencing direct quotations, be sure to include a page number." It features a "PART 1 COMPREHENSION QUESTIONS" section with two numbered prompts:
 - 1. In the first paragraph of the story, the narrator mentions that their sister has moved "across the line." What is the meaning of this statement?
 - 2. Describe the setting of this short story.

Each worksheet has a footer that reads "All Rights Reserved © MondaysMadeEasy.com".

Analyze Key Literary Elements

Engage students in literary analysis through exploring various themes, characterization, and literary devices

1 In the first paragraph of the story, the narrator mentions that their sister has moved "across the line." What is the **meaning** of this statement?

2 Describe the **setting** of this short story.

3 **Who** is Mrs. Manyfingers? What **role** does she play in the story?

- Explore literary devices such as **symbolism, idiom, and foreshadowing**
- Examine **characterization** and think critically about **themes** presented in "Borders"

Answer Key Included!