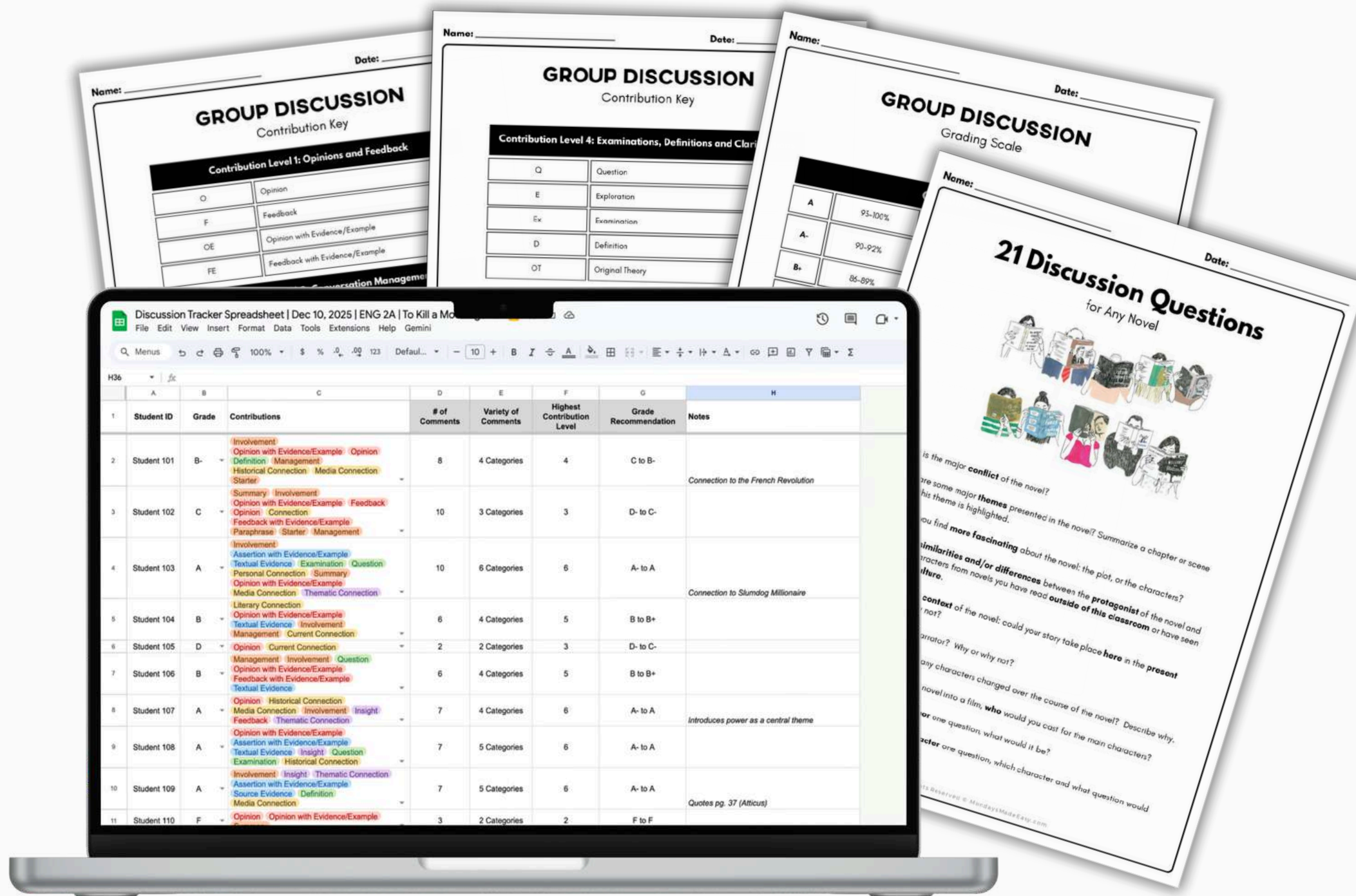


Student-Led Discussion Outline

This strategy supports socratic seminars, literature circles, fishbowl discussion, and all other student-led conversations!



- **Support student-led conversations** with over 40 sentence starters and question stems that scaffold purposeful academic discussion.
- **Guide reflection and goal setting** using a Contribution Key that categorizes and scores responses by complexity and type.
- **Streamline assessment** with an automated tracker that calculates participation scores and provides instant, data-driven feedback.

Teach students to lead meaningful discussions independently!

PURCHASE HERE

Included with this resource:

- ✓ **21 Question Prompts** for Any Novel
- ✓ **40+ Sentence Starters** and **Question Stems**
- ✓ **Automated Discussion Tracking** Template
- ✓ Ready-to-Print Manual **Discussion Tracking System**
- ✓ **Assessment Guidelines** for Group Discussions
- ✓ **Grading Guidelines** with Example
- ✓ **Grading Scale Rubric**
- ✓ **Teacher Instructions** for how to use this resource

The screenshot shows a Google Sheets spreadsheet with the following data:

	A	B	C	D	E	F	G	
1	Student ID	Grade	Contributions	# of Comments	Variety of Comments	Highest Contribution Level	Grade Recommendation	Notes
2	Student 101	B-	Involvement Opinion with Evidence/Example Opinion Definition Management Historical Connection Media Connection Starter	8	4 Categories	4	C to B-	Connection to the
3	Student 102	C	Summary Involvement Opinion with Evidence/Example Feedback Opinion Connection Feedback with Evidence/Example Paraphrase Starter Management	10	3 Categories	3	D- to C-	
4	Student 103	A	Involvement Assertion with Evidence/Example Textual Evidence Examination Question Personal Connection Summary Opinion with Evidence/Example Media Connection Thematic Connection	10	6 Categories	6	A- to A	Connection to Slur
5	Student 104	B	Literary Connection Opinion with Evidence/Example Textual Evidence Involvement Management Current Connection	6	4 Categories	5	B to B+	
6	Student 105	D	Opinion Current Connection	2	2 Categories	3	D- to C-	
7	Student 106	B	Management Involvement Question Opinion with Evidence/Example Feedback with Evidence/Example Textual Evidence	6	4 Categories	5	B to B+	
8	Student 107	A	Opinion Historical Connection Media Connection Involvement Insight Feedback Thematic Connection	7	4 Categories	6	A- to A	Introduces power a
9	Student 108	A	Opinion with Evidence/Example Assertion with Evidence/Example Textual Evidence Insight Question Examination Historical Connection	7	5 Categories	6	A- to A	
10	Student 109	A	Involvement Insight Thematic Connection Assertion with Evidence/Example Source Evidence Definition Media Connection	7	5 Categories	6	A- to A	Quotes pg. 37 (Att
11	Student 110	F	Opinion Opinion with Evidence/Example Summary	3	2 Categories	2	F to F	

Includes Automated Discussion Tracker for Google Sheets®!

Includes 60+ Discussion Questions and Sentence Stems

Scaffold and categorize the various types of responses students can contribute to an academic conversation

GROUP DISCUSSION
Sentence Stems

Name: _____ Date: _____

CONVERSATION MANAGEMENT

What _____ is trying to say is...

Let us begin with the topic of _____. Would anyone like to share...

_____, do you have any thoughts on this topic?

_____, do you have a topic or question you would like to contribute?

The main points we've discussed so far are _____.

Name: _____

GROUP DISCUSSION
Sentence Stems

CONNECTIONS

This reminds me of...	C
This is similar to _____ because...	Co
This is different than _____ because...	Co
A similar/contrasting example from history is...	HC
A similar/contrasting example from the media is...	MC
A similar/contrasting example from my life is...	PC
A similar/contrasting example from current events is...	CC
A similar/contrasting example from literature is...	LC

EXAMINATIONS, DEFINITIONS

I wonder why...	E
I am interested in learning about...	Ex
I have noticed that...	D
The concept/word/phrase/theme _____ means...	Q
I don't understand when _____. Can anyone clarify this?	OT
My theory is...	OT
My idea is...	OT

GROUP DISCUSSION
Sentence Stems

Name: _____ Date: _____

OPINIONS AND FEEDBACK

_____ because...	OE
_____ because...	FE
_____ because...	O

GROUP DISCUSSION
Sentence Stems

Name: _____ Date: _____

CLAIMS AND EVIDENCE

_____ because...	AE
_____ because...	AE
I have discovered that...	A
Evidence shows that...	E
According to the text, _____	TE
According to the text, _____ + (quote)	TEQ
According to the source, _____	SE
The concept of _____ could be improved/changed/challenged because...	AE

These sentence stems guide students to **share opinions, ask questions, cite textual evidence, and make historical or thematic connections!**

Automated Discussion Tracker Spreadsheet

This simple spreadsheet tracks student participation and automatically calculates scores based on the quality and complexity of responses!

INCLUDES
VIDEO
INSTRUCTIONS!

Use the **built-in drop-down menus** to efficiently record each student's contributions during group discussions

Student ID	Grade	Contributions	# of Comments	Variety of Comments	Highest Contribution Level	Grade Recommendation	Notes
Student 101	B-	Involvement Opinion with Evidence/Example Definition Historical Connection Media Connection Starter	8	4 Categories	4	C to B-	Connection to the French Revolution
Student 102	C	Summary Involvement Opinion with Evidence/Example Feedback Opinion Connection Feedback with Evidence/Example Paraphrase Starter Management	10	3 Categories	3	D- to C-	
Student 103	A	Involvement Assertion with Evidence/Example Textual Evidence Examination Question Personal Connection Summary Opinion with Evidence/Example Media Connection Thematic Connection Literary Connection	10	6 Categories	6	A- to A	Connection to Slumdog Millionaire
Student 104	B	Opinion with Evidence/Example Textual Evidence Involvement Management Current Connection	6	4 Categories	5	B to B+	
Student 105	D	Opinion Current Connection	2	2 Categories	3	D- to C-	
Student 106	B	Management Involvement Question Opinion with Evidence/Example Feedback with Evidence/Example Textual Evidence	6	4 Categories	5	B to B+	
Student 107	A	Opinion Historical Connection Media Connection Involvement Insight Feedback Thematic Connection	7	4 Categories	6	A- to A	Introduces power as a central theme
Student 108	A	Opinion with Evidence/Example Assertion with Evidence/Example Textual Evidence Insight Question Examination Historical Connection	7	5 Categories	6	A- to A	
Student 109	A	Involvement Insight Thematic Connection Assertion with Evidence/Example Source Evidence Definition Media Connection	7	5 Categories	6	A- to A	Quotes pg. 37 (Atticus)
Student 110	F	Opinion Opinion with Evidence/Example Summary	3	2 Categories	2	F to F	

Instantly provide **quantitative and qualitative feedback!**



