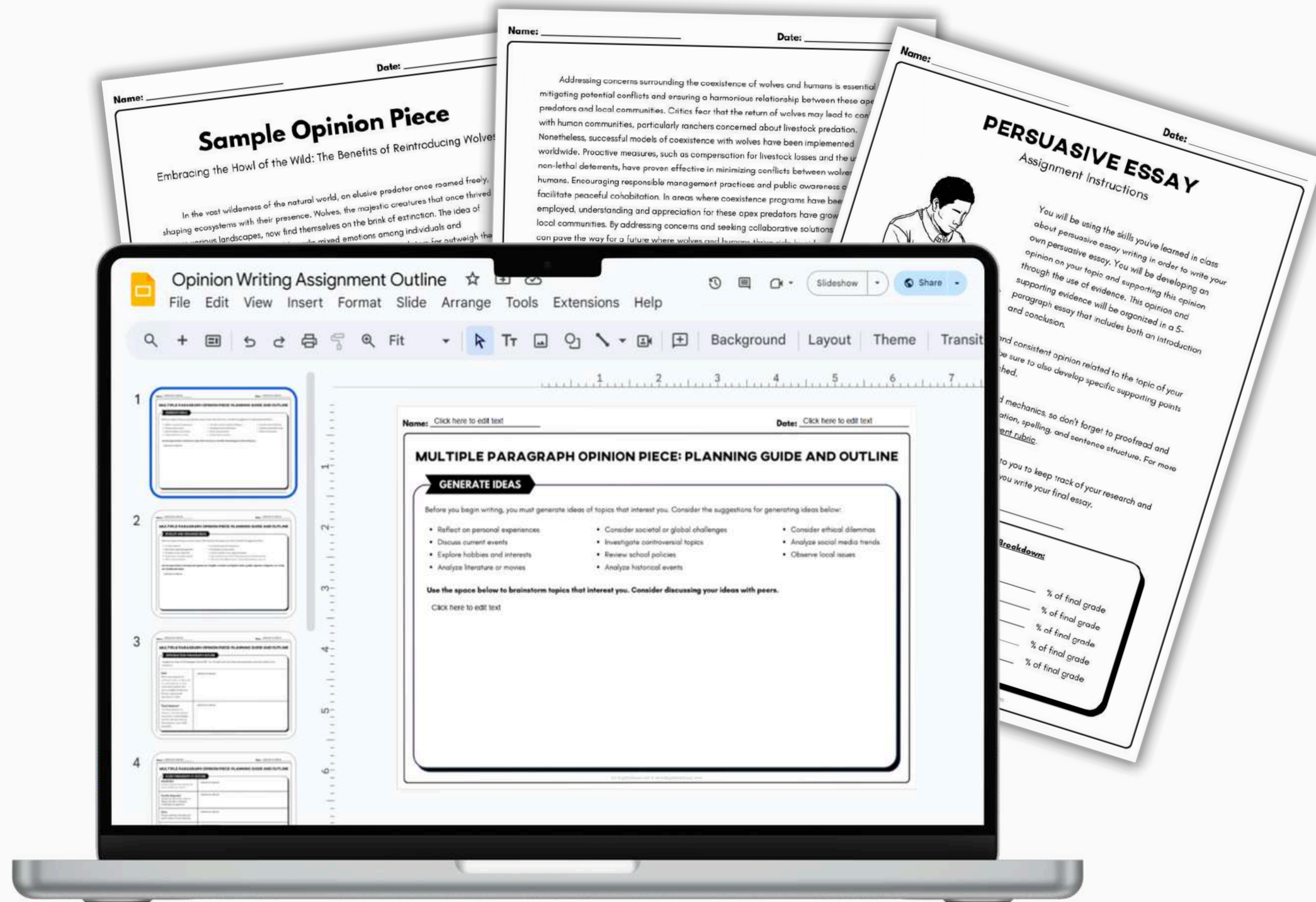


Persuasive Essay Assignment Outline

Students will use the writing process to complete this persuasive essay assignment



- **Streamline the writing process** with graphic organizers that guide students through brainstorming, drafting, and revising their opinion essays.
- **Set clear expectations** using detailed assignment instructions and a customizable 4-level rubric for fair and effective assessment.
- **Support diverse learners** with differentiated student essay examples that model persuasive writing at varying skill levels.

Guide students through the writing process to develop a strong essay!

PURCHASE HERE

See what others are saying...

Here's what teachers like you are loving about this **Opinion Essay Assignment Outline!**

 **Extremely Satisfied**

"My students used this for their independent research essay, and the materials were very helpful in keeping them organized. Very clear instructions for both students and the teacher."

- Pat T.

 **Extremely Satisfied**

"This had everything I needed for their persuasive essay assignments. Thank you."

- Molly S.

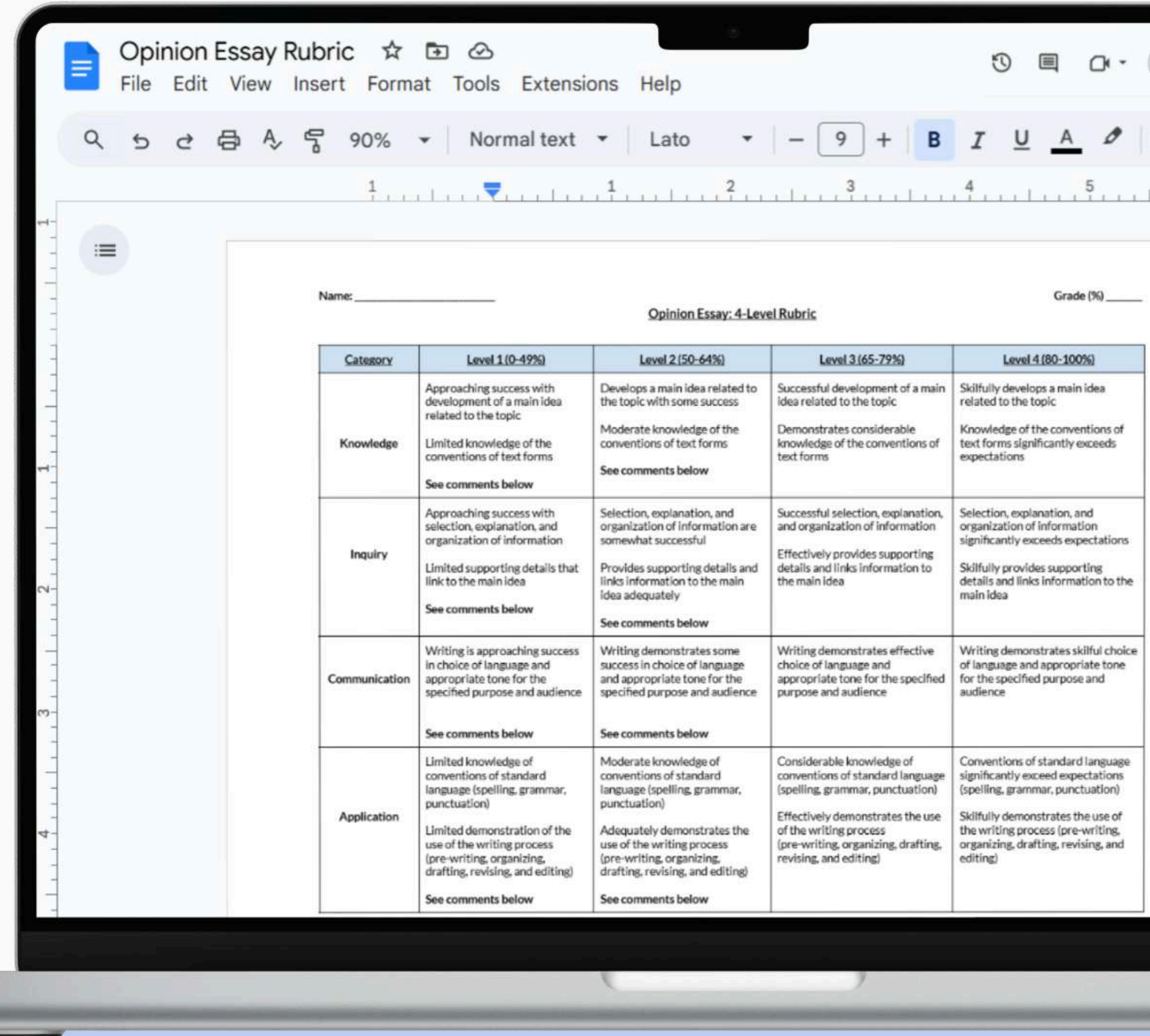
 **Extremely Satisfied**

"Very well organized and worth the purchase. Saved me a lot of time!"

- George A.

Included with this resource:

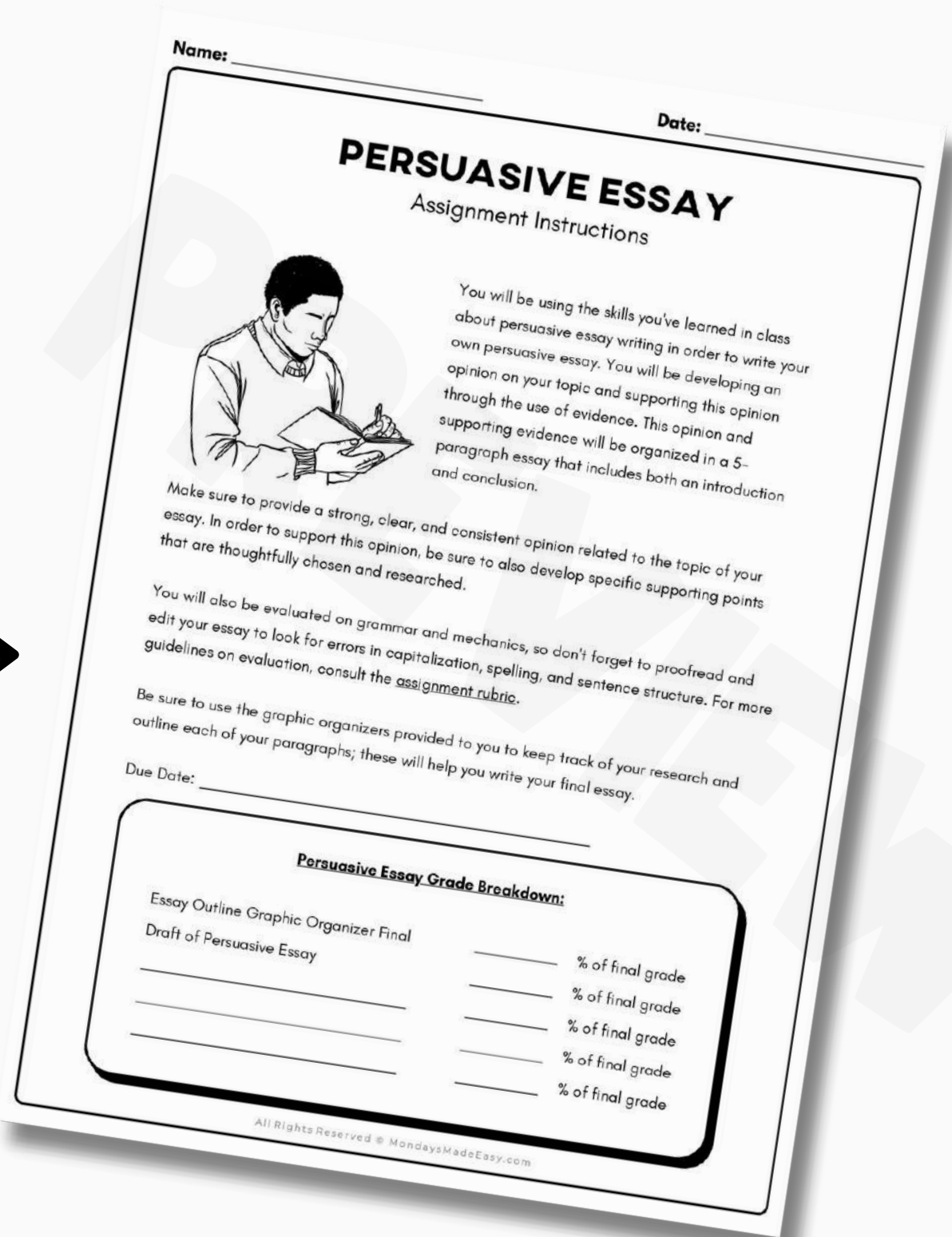
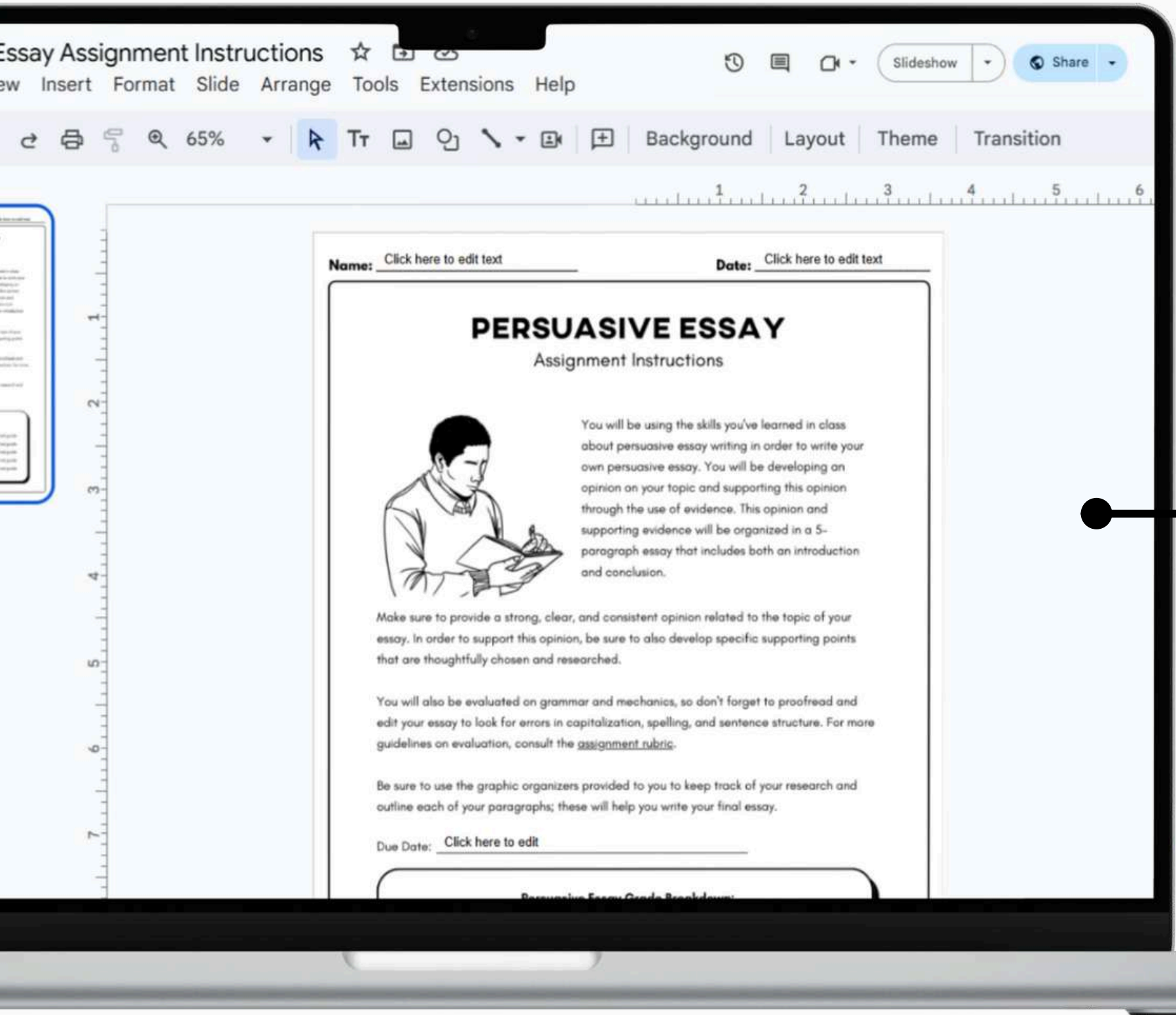
- ✓ Persuasive Essay **Assignment Instructions**
- ✓ Writing Process **Graphic Organizers**
 - Planning Guide for Brainstorming
 - Introduction Paragraph Outline
 - ICCER Outline Graphic Organizer for Writing Opinion Paragraphs
 - Conclusion Paragraph Outline
- ✓ **Editable** 4-Level Opinion Essay **Rubric**
- ✓ **Student Examples** of Opinion Essays
- ✓ **Teacher Instructions** for how to use this resource



Includes Editable 4-Level Rubric!

Editable Persuasive Essay Assignment Instructions

Modify grading criteria and include additional requirements if desired



Includes Persuasive Essay Graphic Organizer

Students can use this outline to brainstorm and develop their persuasive essay

**SUPPORT THE
WRITING
PROCESS!**

The image displays four overlapping graphic organizer sheets for writing a persuasive essay. Each sheet includes a 'Name:' and 'Date:' field at the top. The sheets are:

- Top Left: MULTIPLE PARAGRAPH OPINION PIECE: PLANNING GUIDE AND OUTLINE - GENERATE IDEAS**
Instructions: "Before you begin writing, you must generate ideas of topics that interest you. Consider the suggestions for generating ideas below:"
List of suggestions:
 - Reflect on personal experiences
 - Discuss current events
 - Explore hobbies and interests
 - Analyze literature or movies
 - Consider societal or global challenges
 - Investigate controversial topics
 - Review school policies
 - Analyze historical events
 - Consider ethical dilemmas
 - Analyze social media trends
 - Observe local issuesInstruction: "Use the space below to brainstorm topics that interest you. Consider discussing your ideas with peers."
- Top Right: MULTIPLE PARAGRAPH OPINION PIECE: PLANNING GUIDE AND OUTLINE - INTRODUCTION PARAGRAPH OUTLINE**
Instruction: "Complete your three ICCER Paragraph Outlines FIRST. You will need to know your three main points before writing the outline for your introduction."
Sections:
 - Hook:** "Write a few sentences that indicate your topic, as well as why it is worth exploring. You may want to ask a question, tell a story, or highlight the discourse between opposing sides regarding your subject."
 - Thesis Statement:** "Your thesis statement is a sentence or two that indicates your position. It should highlight the three main points."
- Bottom Left: MULTIPLE PARAGRAPH OPINION PIECE: PLANNING GUIDE AND OUTLINE - CONCLUSION PARAGRAPH OUTLINE**
Sections:
 - Thesis Statement:** "Restate your thesis statement to summarize your opinion, as well as the three points you expand on in your essay."
 - Concluding Remark:** "What questions are still left unanswered? What does your audience gain from reading your essay or accepting your claims to be valid? What steps should be taken now that your topic has been explored? Who can benefit from learning more about your topic? These are all questions that you can answer in order to effectively conclude your essay."
- Bottom Right: MULTIPLE PARAGRAPH OPINION PIECE: PLANNING GUIDE AND OUTLINE - DEVELOP AND ORGANIZE IDEAS**
Instruction: "Before you begin outlining your opinion piece, further develop and organize your ideas. Consider the suggestions below:"
List of suggestions:
 - Conduct research
 - Brainstorm supporting arguments
 - Consider counter-arguments
 - Organize your thoughts logically
 - Write a thesis statement
 - Incorporate personal experiences
 - Summarize your main points
 - Look for patterns in your supporting details
 - Use any patterns you find to help organize your thoughts logically
 - Think about the different types of supporting details you may useInstruction: "Use the space below to develop and organize your thoughts. Consider creating flow charts, graphic organizers, diagrams, etc. to help you visualize your piece."

Includes Editable & Ready-to-Print 4-Level Rubric

Modify this rubric to meet the unique needs of your classroom

Name: _____ Grade (%) _____

Opinion Essay: 4-Level Rubric

Category	Level 1 (0-49%)	Level 2 (50-64%)	Level 3 (65-79%)	Level 4 (80-100%)
Knowledge	Approaching success with development of a main idea related to the topic Limited knowledge of the conventions of text forms See comments below	Develops a main idea related to the topic with some success Moderate knowledge of the conventions of text forms See comments below	Successful development of a main idea related to the topic Demonstrates considerable knowledge of the conventions of text forms	Skilfully develops a main idea related to the topic Knowledge of the conventions of text forms significantly exceeds expectations
Inquiry	Approaching success with selection, explanation, and organization of information Limited supporting details that link to the main idea See comments below	Selection, explanation, and organization of information are somewhat successful Provides supporting details and links information to the main idea adequately See comments below	Successful selection, explanation, and organization of information Effectively provides supporting details and links information to the main idea	Selection, explanation, and organization of information significantly exceeds expectations Skilfully provides supporting details and links information to the main idea
Communication	Writing is approaching success in choice of language and appropriate tone for the specified purpose and audience See comments below	Writing demonstrates some success in choice of language and appropriate tone for the specified purpose and audience See comments below	Writing demonstrates effective choice of language and appropriate tone for the specified purpose and audience	Writing demonstrates skilful choice of language and appropriate tone for the specified purpose and audience
Application	Limited knowledge of conventions of standard language (spelling, grammar, punctuation) Limited demonstration of the use of the writing process (pre-writing, organizing, drafting, revising, and editing) See comments below	Moderate knowledge of conventions of standard language (spelling, grammar, punctuation) Adequately demonstrates the use of the writing process (pre-writing, organizing, drafting, revising, and editing) See comments below	Considerable knowledge of conventions of standard language (spelling, grammar, punctuation) Effectively demonstrates the use of the writing process (pre-writing, organizing, drafting, revising, and editing)	Conventions of standard language significantly exceed expectations (spelling, grammar, punctuation) Skilfully demonstrates the use of the writing process (pre-writing, organizing, drafting, revising, and editing)

Comments:

Opinion Essay Rubric

File Edit View Insert Format Tools Extensions Help

90% Normal text Lato 9 B I U A

Name: _____ Grade (%) _____

Opinion Essay: 4-Level Rubric

Category	Level 1 (0-49%)	Level 2 (50-64%)	Level 3 (65-79%)	Level 4 (80-100%)
Knowledge	Approaching success with development of a main idea related to the topic Limited knowledge of the conventions of text forms See comments below	Develops a main idea related to the topic with some success Moderate knowledge of the conventions of text forms See comments below	Successful development of a main idea related to the topic Demonstrates considerable knowledge of the conventions of text forms	Skilfully develops a main idea related to the topic Knowledge of the conventions of text forms significantly exceeds expectations
Inquiry	Approaching success with selection, explanation, and organization of information Limited supporting details that link to the main idea See comments below	Selection, explanation, and organization of information are somewhat successful Provides supporting details and links information to the main idea adequately See comments below	Successful selection, explanation, and organization of information Effectively provides supporting details and links information to the main idea	Selection, explanation, and organization of information significantly exceeds expectations Skilfully provides supporting details and links information to the main idea
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