

Back to School Mega Bundle for Grades 6-12

This bundle includes classroom management strategies, teacher organization tools, icebreaker games, and community building activities to start your year on the right foot!



- **Establish strong classroom routines** from day one with editable syllabus templates, exit tickets, and daily agenda slides with lesson plan frameworks
- **Foster meaningful student connections** using creative icebreaker games, partner pairing cards, and personality assessments designed for older students
- **Stay organized all year** with digital student data trackers, parent contact forms, and teacher planning tools that simplify classroom management

Get to know your new students & establish procedures and routines!

PURCHASE HERE

Included with this resource:



6 Classroom Management Systems

- Daily Agenda Slides Templates, Exit Tickets, Partner Pairing Cards, Mindful Meditations, and an Extra Credit Application



5 Teacher Organization Tools

- Student Data Tracking Sheets, Parent & Student Information Forms, and Syllabus Templates



6 Classroom Icebreakers for Older Students

- Speed Meeting, Meet the Teacher, Icebreaker Bingo, 4 Corners, Dicebreaker, 5-Second Game

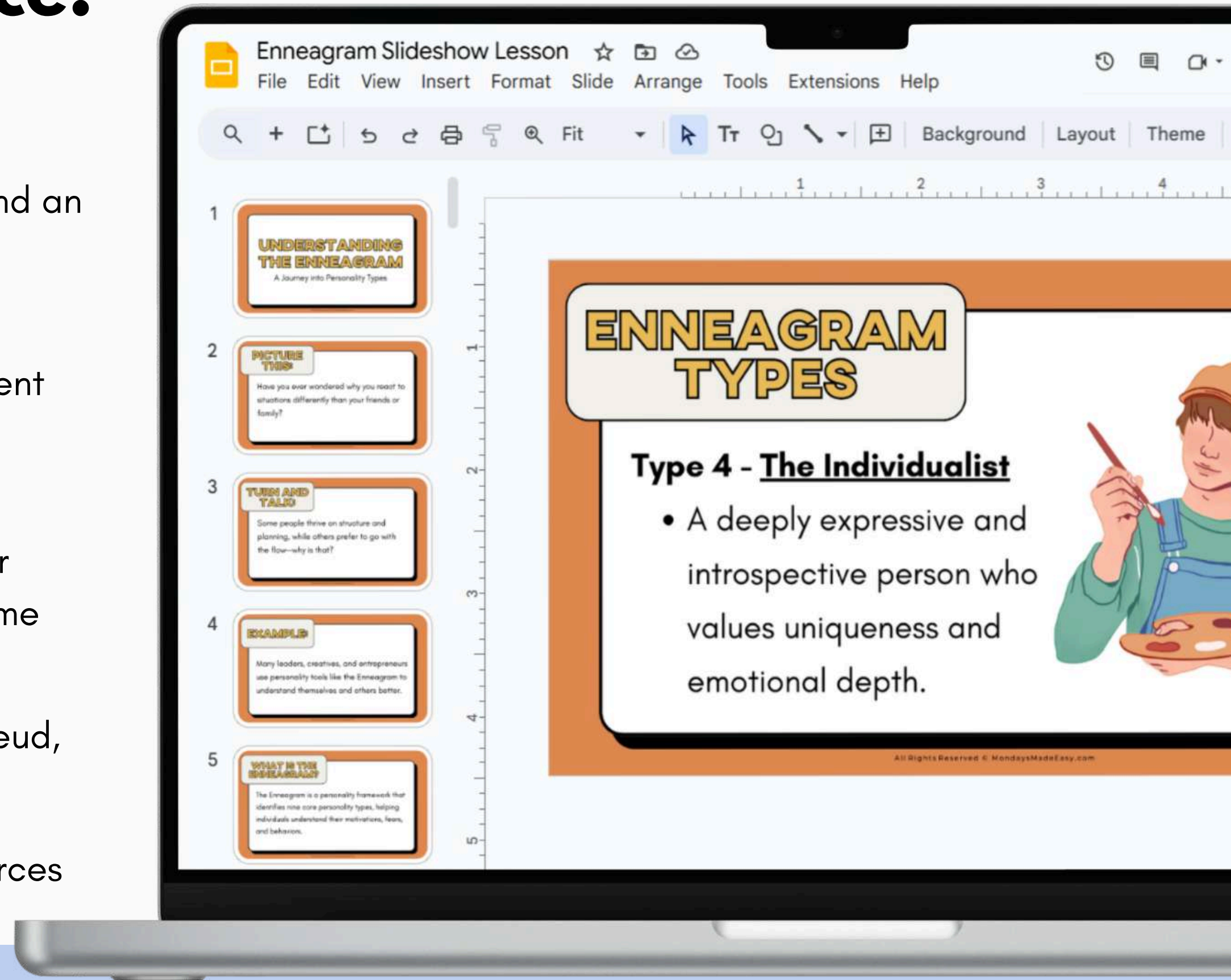


5 Classroom Community Games & Activities

- Survival Scenario Escape Room, Classroom Feud, Enneagram Personality Test, and more!



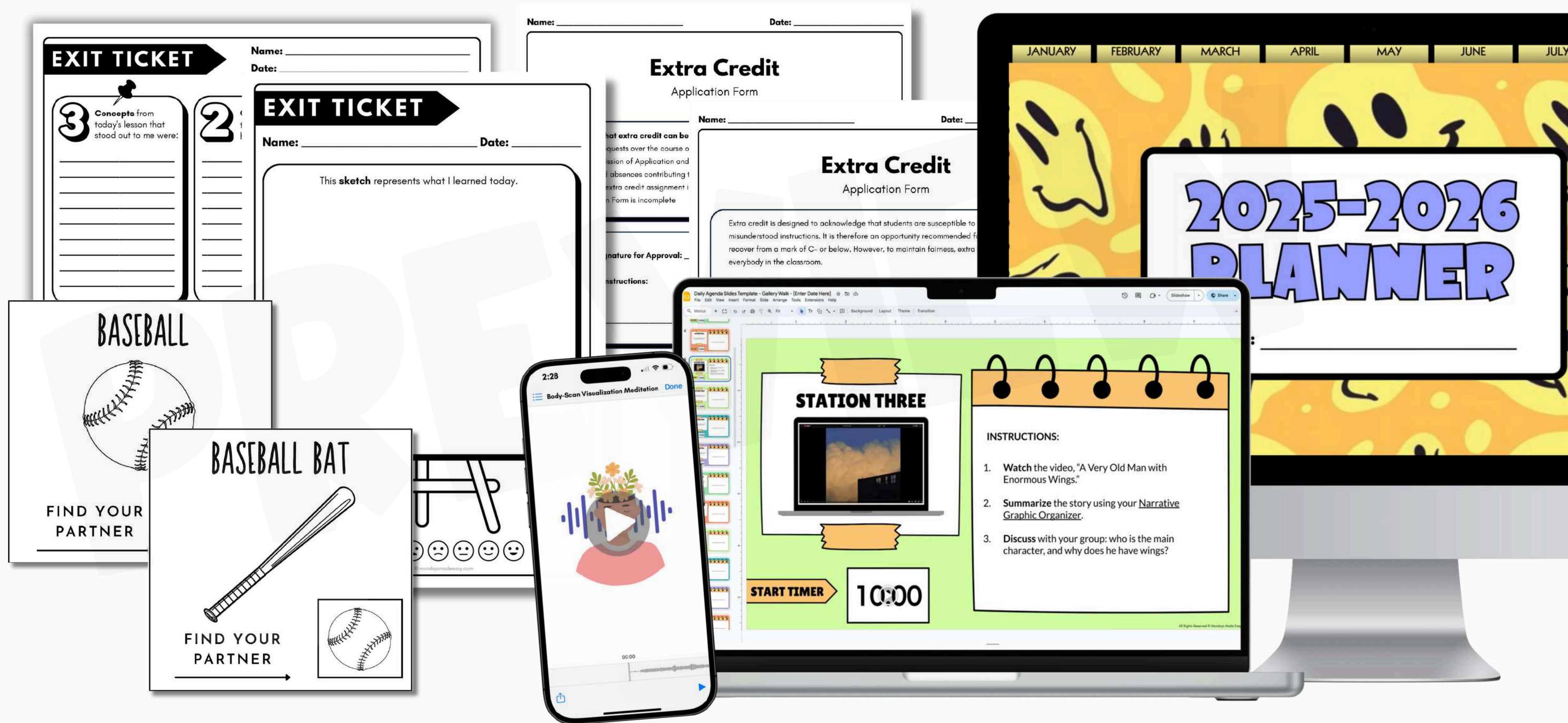
Teacher Instructions for how to use these resources



Includes Digital Resources for Google Drive®

Year-Long Classroom Management Systems

Use these procedures and routines for effective classroom management all year long!



Collect, manage, share, and track important student data and classroom information

COURSE OUTLINE
ENG 3040: American Literature

SCHOOL LOGO

Overview

Grade Level	11
Instructor	Ms. Daina Petronis

Course Description: This course offers an historical approach to American authors. V somewhat chronologically, we begin with what is said to be the first "truly American" no this as a sta exploration and econon culture thro Pulitzer Priz slavery, wor

Classroom Policies

The classroom operates under a common understanding of shared goals, we will demonstrate respect to our instructors, our peers, our classroom, our environment and ourselves.

Attendance

- Missed assessments require either prior approval from a parent or guardian, or require a note from a medical professional translated in English.
- Repeated absences (5 or more) will result in a meeting called with student services.
- Excessive absences (10 or more) will result in a meeting called with student services and parental guardians
- Excessive absences (15 or more) may also prevent the student from obtaining the credit.

Late Work / Extra Credit

- Work that is not turned in on time will receive a penalty of 5% per day; weekends and holidays included.
- Extra credit must be applied for three weeks before the end of the quarter, and must be submitted one week before the quarter ends.

I, _____, agree to the classroom policies stated above, and will abide by these policies out of respect to my teacher and fellow classmates.

Signature of Student _____ Signature of Teacher _____

Anecdotal Observation Record

Date of Observation	Anecdotal Notes	Phone Call	Email Sent	Date of Correspondence	Notes from Correspondence
September 3rd, 2020	Collected Parent Comm. Form - Parent requested to be informed about test dates	<input type="checkbox"/>	<input type="checkbox"/>		
September 18th, 2020	Anita was late (unexcused) for the third time this morning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	September 18th, 2020	Dad will follow up with Anita
October 7th, 2020	Anita participated frequently in first Socratic Seminar	<input type="checkbox"/>	<input type="checkbox"/>		
October 9th, 2020	Anita was reminded of upcoming test on Monday, Oct 12th	<input type="checkbox"/>	<input checked="" type="checkbox"/>	October 9th, 2020	Parents informed of upc
October 13th, 2020	Anita scored well on her test for Othello	<input type="checkbox"/>	<input type="checkbox"/>		
November 3rd, 2020	Anita's participation in second Socratic Seminar demonstrates strong leadership	<input type="checkbox"/>	<input checked="" type="checkbox"/>	November 3rd, 2020	Shared Anita's exception
November 20th, 2020	Parent-Teacher Conference for Anita - See notes here	<input type="checkbox"/>	<input type="checkbox"/>		
November 27th, 2020	Anita was reminded for upcoming test on Monday, November 30th	<input type="checkbox"/>	<input checked="" type="checkbox"/>	November 30th, 2020	Parents informed of upc
December 4th, 2020	Anita's observation during Literature Circles - See notes here	<input type="checkbox"/>	<input type="checkbox"/>		

Greetings from Classroom No. 311!

Parent/Guardian Information

Please fill out the following information so that I am able to correspond with you in a way that works best for us both:

Your child's first and last name:
Your answer _____

Your first and last name:
Your answer _____

Daytime phone number:
Your answer _____

Introductory Survey

WELCOME to our classroom! I am sure that over the course of this term, we will get to know each other well. Maybe we already do know one another well. If not, I hope that soon we will. Please tell me all about yourself! Remember that all questions are both optional AND confidential.

A little bit about me:
Teacher Instructions: Start with a brief introduction to help students get to know you.

My Name and Student ID are:

MADE FOR GOOGLE DRIVE®!

Fun Icebreakers for the First Day of School

These icebreakers are popular with older students and sure to encourage genuine connection



Classroom Community Games & Activities

Foster classroom culture with these team-building games & social-emotional learning activities



See what others are saying...

Here's what teachers like you are loving about this **Back to School Mega Bundle!**

★★★★★ **Extremely Satisfied**

Highly recommended. Engaging & great activities. Easy to use.

– Danielle D.

★★★★★ **Extremely Satisfied**

Great selection of products. I've utilized many within my classroom to help students (and myself).

– Michael M.

★★★★★ **Extremely Satisfied**

My students enjoy this! Just what our class needed!

– Jennifer K.