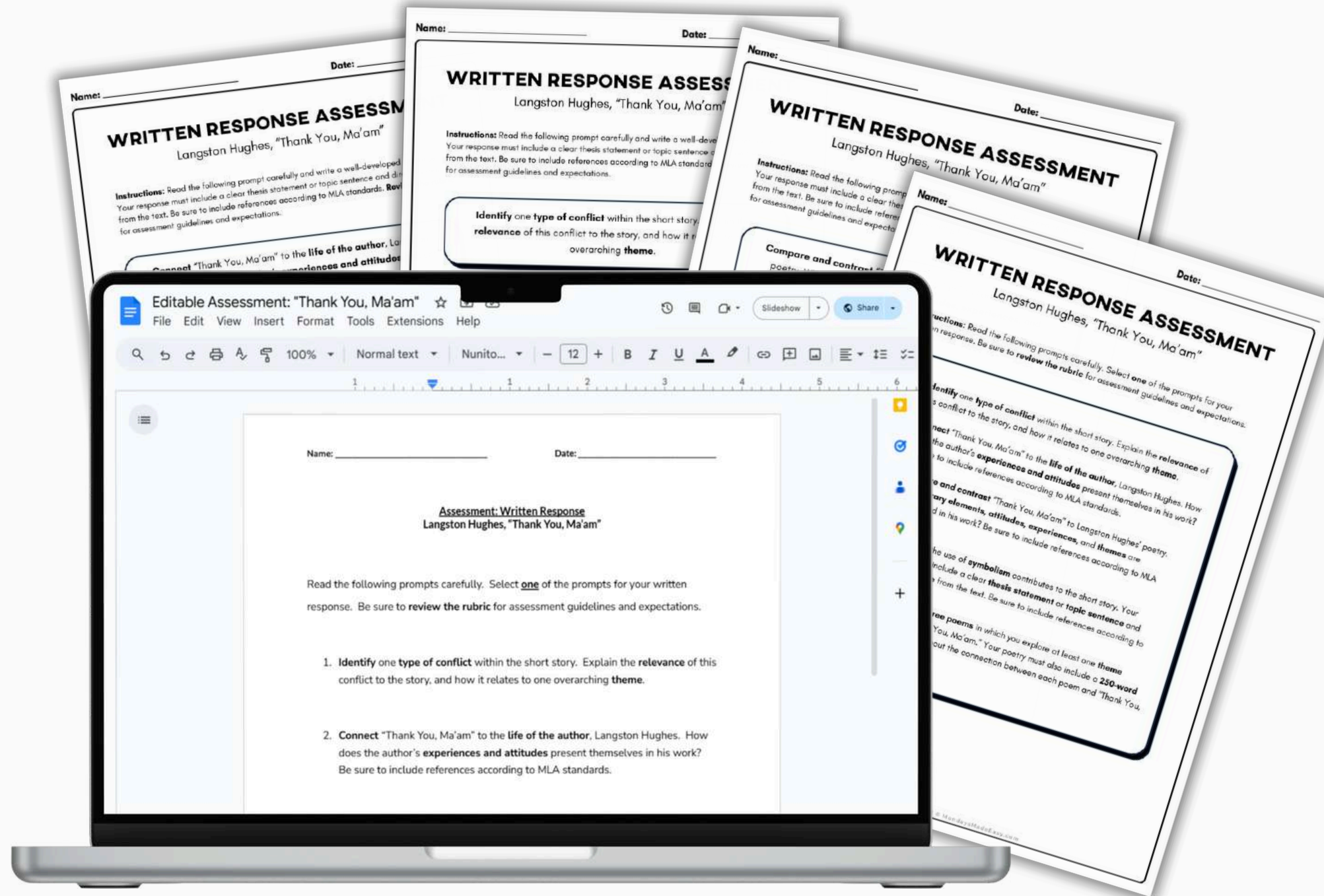


Essay Prompts for “Thank You, Ma’am”

These written response assessments are differentiated to meet the needs of your unique classroom and offer your students options to reach their learning goals.



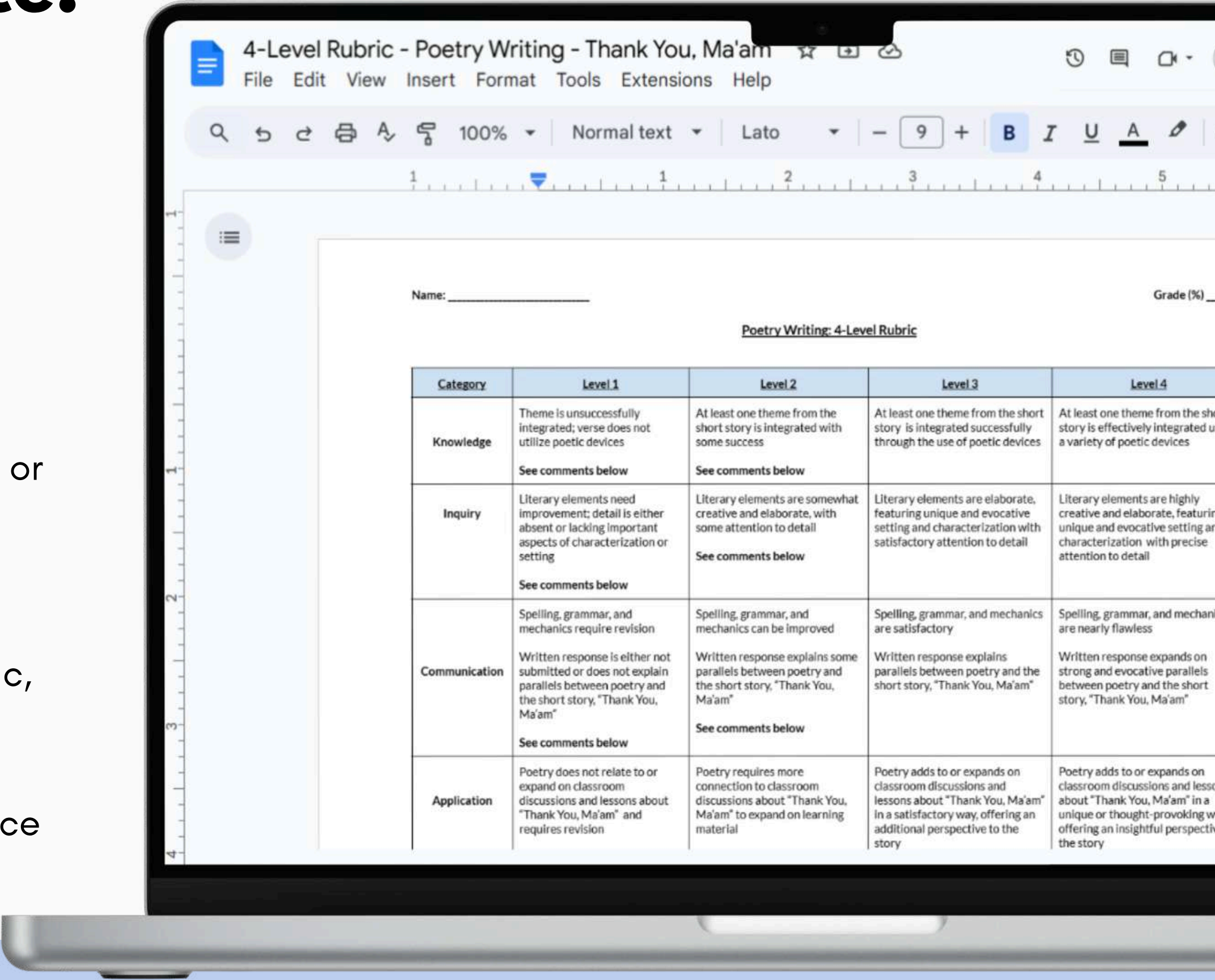
- **Differentiate assessments** with three response options—essay, paragraph, or poetry—tailored to meet diverse student needs and learning goals.
- **Simplify evaluation** using four editable, ready-to-print rubrics designed for essays, paragraphs, poetry, or universal writing skills.
- **Save preparation time** with customizable Google Docs® handouts and prompts, offering flexibility for classroom style and student choice.

Includes 5 writing prompts for literary analysis!

PURCHASE HERE

Included with this resource:

- ✓ **Editable** “Thank You, Ma’am” **Assessment Handouts**
- ✓ 4 Argumentative **Essay Prompts**
- ✓ 1 Poetry **Writing Prompt**
- ✓ Option for individual **writing prompt handouts** or student choice
- ✓ 4 **Editable Rubrics**
 - Essay Rubric, Paragraph Rubric, Poetry Rubric, and Universal Rubric
- ✓ **Teacher Instructions** for how to use this resource



Includes Digital Version for Google Drive®

Includes 5 writing prompts for literary analysis

This assessment includes the option to write an argumentative or a poetic response.

The image displays three overlapping worksheets for a 'WRITTEN RESPONSE ASSESSMENT' on Langston Hughes' 'Thank You, Ma'am'. Each worksheet includes a header for 'Name:' and 'Date:'. The first worksheet on the left features a prompt box asking to connect the story to the author's life and experiences. The middle worksheet shows a general instruction box and a prompt box asking to compare and contrast the story to the author's poetry. The third worksheet on the right shows a prompt box asking to identify a type of conflict and its relevance to the story's theme. All worksheets include a footer with 'All Rights Reserved © MondaysMadeEasy.com'.

WRITTEN RESPONSE ASSESSMENT
Langston Hughes, "Thank You, Ma'am"

Instructions: Read the following prompt carefully and write a well-developed response. Your response must include a clear thesis statement or topic sentence and direct evidence from the text. Be sure to include references according to MLA standards. **Review the rubric** for assessment guidelines and expectations.

Connect "Thank You, Ma'am" to the **life of the author**, Langston Hughes. How does the author's **experiences and attitudes** present themselves in his work?

WRITTEN RESPONSE ASSESSMENT
Langston Hughes, "Thank You, Ma'am"

Instructions: Read the following prompt carefully and write a well-developed response. Your response must include a clear thesis statement or topic sentence and direct evidence from the text. Be sure to include references according to MLA standards. **Review the rubric** for assessment guidelines and expectations.

Compare and contrast "Thank You, Ma'am" to Langston Hughes' poetry. What **literary elements, attitudes, experiences, and themes** are represented in his work?

WRITTEN RESPONSE ASSESSMENT
Langston Hughes, "Thank You, Ma'am"

Instructions: Read the following prompt carefully and write a well-developed response. Your response must include a clear thesis statement or topic sentence and direct evidence from the text. Be sure to include references according to MLA standards. **Review the rubric** for assessment guidelines and expectations.

Identify one **type of conflict** within the short story. Explain the **relevance** of this conflict to the story, and how it relates to one overarching **theme**.

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Includes Editable & Ready-to-Print 4-Level Rubrics

Modify these rubrics to meet the unique needs of your classroom.

4-Level Rubric - Poetry Writing - Thank You, Ma'am

File Edit View Insert Format Tools Extensions Help

100% Normal text Lato 9 B I U A

Name: _____ Grade (%) _____

Poetry Writing: 4-Level Rubric

Category	Level 1	Level 2	Level 3	Level 4
Knowledge	Theme is unsuccessfully integrated; verse does not utilize poetic devices See comments below	At least one theme from the short story is integrated with some success See comments below	At least one theme from the short story is integrated successfully through the use of poetic devices	At least one theme from the short story is effectively integrated using a variety of poetic devices
Inquiry	Literary elements need improvement; detail is either absent or lacking important aspects of characterization or setting See comments below	Literary elements are somewhat creative and elaborate, with some attention to detail See comments below	Literary elements are elaborate, featuring unique and evocative setting and characterization with satisfactory attention to detail	Literary elements are highly creative and elaborate, featuring unique and evocative setting and characterization with precise attention to detail
Communication	Spelling, grammar, and mechanics require revision Written response is either not submitted or does not explain parallels between poetry and the short story, "Thank You, Ma'am" See comments below	Spelling, grammar, and mechanics can be improved Written response explains some parallels between poetry and the short story, "Thank You, Ma'am" See comments below	Spelling, grammar, and mechanics are satisfactory Written response explains parallels between poetry and the short story, "Thank You, Ma'am"	Spelling, grammar, and mechanics are nearly flawless Written response expands on strong and evocative parallels between poetry and the short story, "Thank You, Ma'am"
Application	Poetry does not relate to or expand on classroom discussions and lessons about "Thank You, Ma'am" and requires revision	Poetry requires more connection to classroom discussions about "Thank You, Ma'am" to expand on learning material	Poetry adds to or expands on classroom discussions and lessons about "Thank You, Ma'am" in a satisfactory way, offering an additional perspective to the story	Poetry adds to or expands on classroom discussions and lessons about "Thank You, Ma'am" in a unique or thought-provoking way, offering an insightful perspective to the story

Name: _____

Literary Analysis Written Response: 4-Level Rubric

Grade (%) _____

Category	Level 1	Level 2	Level 3	Level 4
Knowledge	Written response requires more important information from the story related to the prompt Response requires more relevant textual evidence and/or dialogue See comments below	Written response highlights some important information from the story related to the prompt Response integrates relevant textual evidence and/or dialogue with some success See comments below	Written response successfully highlights important information from the story related to the prompt Response integrates relevant textual evidence and/or dialogue successfully	Written response thoroughly highlights important information from the story related to the prompt Response integrates highly relevant textual evidence and/or dialogue flawlessly
Inquiry	Structural elements require revision to establish more clarity and coherence See comments below	Structural elements are written with some clarity, establishing a somewhat coherent response See comments below	Structural elements are written with clarity, establishing a coherent and comprehensible response	Structural elements are written with flawless clarity and precision, establishing a highly coherent and comprehensible response
Communication	Grammar and mechanics require improvement MLA references are not included See comments below	Grammar and mechanics contain some lapses Citations are not referenced according to MLA standards See comments below	Grammar and mechanics are satisfactory Citations are referenced successfully according to MLA standards	Grammar and mechanics are flawless Citations are referenced perfectly according to MLA standards
Application	Written response requires more connection to information and ideas introduced in classroom lessons See comments below	Written response somewhat relates to information and ideas introduced in classroom lessons See comments below	Written response incorporates information and ideas introduced in classroom lessons and discussions	Written response expands on information and ideas introduced in classroom lessons and discussions in a unique and thought-provoking way

Comments: _____

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